



Syllabus

module 1

Hello

p.2

- to introduce oneself
- to greet others
- to ask and answer about one's name
- to count to 5

I'm (Betty).
What's your name?
My name's (Ron).

Greetings
Numbers 1-5

Smart time 1 p.11

module 2

School

p.12

- to identify colours
- to identify and talk about classroom objects

What colour is it? (Blue).
What's this? It's a (pen).
What's that? It's an (apple).
Is it a (computer)?
Yes, it is. / No, it isn't.

Colours
Classroom objects

Smart world 1 p.21

module 3

Family and friends

p.22

- to identify and talk about family members
- to identify and talk about pets

Who's that? It's my (mother).
This is my (dog).
Is that your (sister)?
Yes, it is. / No, it isn't.

Family
Pets

Smart time 3 p.31

module 4

You and me

p.32

- to count to 10
- to ask and answer about one's age
- to talk about how someone feels
- to describe physical appearance

How old are you? I'm (six).
Are you (happy)?
Yes, I am. / No, I'm not.
(He's (thin).
Is (she) (sad)?
Yes, (she) is. / No, (she) isn't.

Numbers 6-10
Adjectives

Smart world 4 p.41

module 5

Toys and games

p.42

- to give and follow simple instructions
- to identify and talk about toys
- to talk about possession

(Stand up).
I have got a (kite).
I haven't got a (ball).
Have you got a (robot)?
Yes, I have. / No, I haven't.

Actions
Toys

Smart time 5 p.51

module 6

My body

p.52

- to give and follow simple instructions
- to identify and talk about parts of the face / body
- to describe physical appearance

(Touch your nose).
(She) has got (two legs).
(He) hasn't got (big feet).
Has (it) got (three eyes)?
Yes, (it) has. / No, (it) hasn't.

Parts of the face / body

Smart world 6 p.61

module 7

Food

p.62

- to identify and talk about food
- to talk about likes and dislikes
- to ask for something politely
- to thank

I like (apples).
I don't like (beans).
Two (bananas), please.
Here you are.
Thanks.

Food

Smart time 7 p.71

module 8

My house

p.72

- to identify and talk about rooms in a house
- to describe location
- to identify furniture
- to describe one's house/bedroom
- to identify and talk about clothes

Where's the (ball)?
It's (in) the wardrobe.
Where are the (shoes)?
They're (under) the table.
His (shoes are green).
Her (shirt is yellow).

Rooms of the house
Prepositions of place
Furniture
Clothes

Smart world 8 p.81

