

Syllabus

module 1

We're back!

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Smart time 1 p.11

Phonics Bb/b/ (TB p.135)

module 2

Party time!

p.12

Smart world 2 p.21

Phonics Ll /l/ (TB p.135)

module 3

Home and family

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Smart time 3 p.31

Phonics Ff /f/ (TB p.136)

module 4

Friends

p.32

Smart world 4 p.41

Phonics Tt /t/ (TB p.136)

- to spell
- to greet someone
- to introduce yourself
- to ask and answer about one's name
- to identify and talk about classroom objects
- to count (1-10)
- to identify colours

Spell ('book').
My name's (Meg).
What's your name? I'm (Jack).
What's this? It's a (bag).
What's that? It's a (rubber).
What are these? They're (apples).
What colour is it? It's (red).

Greetings
Numbers 1-10
Classroom objects
Colours

- to talk about quantity
- to identify and talk about party items
- to identify and talk about colours

How many (dolls)? (Two) (dolls).
Happy birthday, (Meg).
This is for you. Thank you.
What are these? They're (lollipops).
What colour are they? They're (pink).
Are they (lollipops)?
Yes, they are./No, they aren't.

Toys
Party items
Colours

- to identify and talk about family and friends
- to identify and talk about toys
- to identify and talk about items in a house
- to describe location

Who's that? It's my (sister).
This is my (grandmother).
Where's the (puzzle)?
It's on/in/under the (wardrobe).
Where are the (balls)?
They're (on) the (sofa).

Family and friends
Toys
Items in a house

- to count (11-15)
- to identify pets
- to talk about possession
- to describe physical appearance

(I've got (eleven) kites).
Have you got a pet (cat)?
Yes, I have./No, I haven't.
(He) has got (fair) hair.
(She) has got (big) ears).

Numbers (11-15)
Pets
Appearance
Parts of the face



module 5

Animals

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Phonics Pp/p/ (TB p.137)

module 6

My town

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Smart world 6 p.61

Phonics Ss/s/ (TB p.137)

module 7

My favourite food

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Phonics ch/tj/ (TB p.138)

module 8

Clothes

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Smart world 8 p.81

Phonics Jj/jz/ (TB p.138)

- to identify animals
- to describe animals and say what they can/can't do
- to talk about ability
- to talk about quantity

How many (monkeys) can you see?
I can see (three) monkeys.
Can you (swim)?
Yes, I can./No, I can't.
It can/can't (talk).

Animals
Actions

- to identify and talk about places in a town

There is a (park).
There are (two) restaurants.
Is there a (zoo) in your town?
Yes./No.

Places

- to identify and talk about food
- to talk about likes and dislikes

What's your favourite food?
I like (meat).
I don't like (chips).
I want (fruit).
I don't want (cola).

Food and drinks

- to identify and talk about clothes

(I'm) wearing (jeans).
Is (she) wearing (glasses)?
Yes, (she) is./No, (she) isn't.

Clothes

