Contents		Functions	Grammar	Vocabulary			Functions	Grammar	Voca
Module 1 New fr	riends				Module 4 At hom	ne			
unit 1 Hello	p.4	to introduce oneself to greet others to identify colours and numbers to ask and answer about one's name	Hello-Goodbye What's your name? I'm How old are you? I'm	Greetings Numbers 1-10 Colours	unit 7 p You've got big ear		to identify parts of the face and body to describe physical appearance	I've got / You've got He's / She's / It's got Have you got? Yes, I have. / No, I haven't.	Face body Famil
unit 2 At school	p.10	and age • to ask and answer about classroom objects • to do calculations	Who's that? That's my What's this? It's a What's that? It's a	People School Classroom objects	unit 8 Where's Toto?	p.60	to talk about possession to talk about things in a house / room to talk about animals	Where's? Prepositions of place We've got / They've got	Room Furnit Toys
Smart world 1 Smart time 1 Let's remember 1 and 2 Phonics s/s/	p.16 p.17 p.18	Revis		p.66 p.67 p.68	Revision of module TB p.151 Project 4 • Write about your bedroom TB p.131 TB p.155				
Writing Practice Self evaluation table		Project 1 • Write about your classroom TB p.128 TB p.154	,					Phonics th/ô/ Writing Practice Self evaluation table	
Module 2 Peop	le		Module 5 Around town						
unit 3 Let's play	p.20	to give and follow orders to ask and answer about animals to form plural nouns to identify professions to talk about means of transport to talk about animals	Imperatives Is it a? Yes, it is. / No, it isn't. This is a/ These are (plurals)	Actions Animals Nature	unit 9	p.70	to talk about food to tell the time to talk about buildings in a town	Present Simple I like / I don't like Do you like? Yes, I do. / No, I don't.	Food Time Numb and
I'm a man	p.26		I'm a / You're a He's / She's / It's a We're / They're	People Jobs / Professions	unit 10	p.76	to identify musical instruments to identify means of transport to count to 20	What's the time? It's There's / are Is / Are there? Yes, there is / are. No, there isn't / aren't.	Town Music
Smart world 2 Smart time 2 Let's remember 3 and 4 Phonics ch/tj/ Writing Practice	p.32 p.33 p.34	Revision of module TB p.150 Project 2 • Write about animals TB p.129			Smart world 5 Smart time 5 Let's remember 9 and 10 Phonics g, j, /dx/	p.82 p.83 p.84	TB p.152	Plurals ion of module	Numb
Self evaluation table Module 3 Happ	py dai	TB p.154	Writing Practice Self evaluation table		Project 5 • Write about your lunch TB p.132 TB p.156				
			Are you + adjective?		Module 6 Good	l time	·		
Unit 5 That's me	p.36	to say how someone feels to describe physical appearance to talk about abilities	Yes, I am. / No, I'm not. You aren't + adjective. Is he / she / it? Yes, he / she / it is. No, he / she / it isn't. Are we/they? Yes, we / they are.	Feelings Appearance Sea creatures	unit 11 A tall hat	p.86	to talk about clothes to talk about actions happening now to say the days of the week	Present Progressive	Clothe Action
unit 6	p.42	to talk about admines to talk about famous places to talk about school objects	No, we / they aren't. I / he / she / it can We / They can / can't	Actions Ability	Goodbye	p.92	to describe the weather to talk about traditional clothes to talk about fairy tales	Revision	Days of th Weatl
I can play tenni	.S p.48		Can you? Yes, I can. / No, I can't.	,,		p.98 p.99 p.100	Revi	n of module	
Smart time 3 Let's remember 5 and 6 Smart game 1	p.49 p.50 p.52	Revis	sion of module		Smart game 2 Play 'The Pot of Gold' Cut Outs	p.102 p.104 p.107			
Phonics th/θ/ Writing Practice Self evaluation table		Project 3 • Write about yourself TB p.130 TB p.130 TB p.130			Phonics sh/ʃ/ Writing Practice Self evaluation table		Project 6 • Write about your classroom TB p.133 TB p.156		

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