

# Contents

	Functions	Grammar	Vocabulary
<b>Hello</b> p.4	<ul style="list-style-type: none"> <li>to introduce oneself</li> <li>to greet others</li> <li>to identify colours and numbers</li> <li>to ask and answer about one's name and age</li> <li>to ask and answer about the quantity of things</li> <li>to talk about parts of the body</li> <li>to express likes and dislikes</li> </ul>	Revision	
<b>Module 1 About me</b>			
<b>unit 1</b> <b>It's a robot</b> p.6	<ul style="list-style-type: none"> <li>to identify colours</li> <li>to talk about how someone feels</li> <li>to talk about abilities</li> </ul>	be can	Colours Adjectives Ability
<b>unit 2</b> <b>Family</b> p.12	<ul style="list-style-type: none"> <li>to ask about and give family details</li> <li>to describe physical appearance</li> <li>to talk about possession</li> </ul>	Have got a / an Whose...?	Family Appearance Parts of the body Possessions
Smart world 1 p.18 Smart time 1 p.19 Let's remember 1 and 2 p.20	Revision of module		
Phonics a/æ/ Writing Practice	Project 1 • My family	TB p.138 (Teacher's Book)	
Self-evaluation table		TB p.115 TB p.142	
<b>Module 2 People</b>			
<b>unit 3</b> <b>Flying</b> p.22	<ul style="list-style-type: none"> <li>to talk about actions happening now</li> <li>to tell the time</li> <li>to give and follow orders</li> </ul>	Present progressive	Actions Time
<b>unit 4</b> <b>Help!</b> p.28	<ul style="list-style-type: none"> <li>to talk about professions</li> <li>to talk about souvenirs</li> <li>to identify traffic signs</li> </ul>	Imperative Possessive adjectives	Actions Jobs / Professions Souvenirs
Smart world 2 p.34 Smart time 2 p.35 Let's remember 3 and 4 p.36	Revision of module		
Phonics u/ʌ/ Writing Practice	Project 2 • Out and about	TB p.138	
Self-evaluation table		TB p.116 TB p.142	
<b>Module 3 Environment</b>			
<b>unit 5</b> <b>Life</b> p.38	<ul style="list-style-type: none"> <li>to talk about habits and routines</li> <li>to talk about animals</li> <li>to tell the time</li> <li>to say how often an action takes place</li> </ul>	Present Simple Adverbs of frequency What's the time? It's...	Everyday habits Time Animals Body
<b>unit 6</b> <b>Time</b> p.44	<ul style="list-style-type: none"> <li>to talk about my daily schedule</li> <li>to say the days of the week</li> <li>to say the months</li> <li>to use the ordinals</li> <li>to say the seasons</li> </ul>	Present Simple	Everyday habits Days of the week Months Ordinals Seasons
Smart world 3 p.50 Smart time 3 p.51 Let's remember 5 and 6 p.52 Smart game 1 p.54	Revision of module		
Phonics e/ɛ/ Writing Practice	Project 3 • My week	TB p.139	
Self-evaluation table		TB p.117 TB p.143	

	Functions	Grammar	Vocabulary
<b>Module 4 Shopping</b>			
<b>unit 7</b> <b>Places</b> p.56	<ul style="list-style-type: none"> <li>to talk about buildings in a town</li> <li>to understand and give directions</li> <li>to count to 100</li> <li>to ask and answer about the price of things</li> <li>to talk about birthday presents</li> <li>to talk about food</li> <li>to order food</li> <li>to talk about eating habits</li> <li>to talk about sports</li> <li>to talk about recycling</li> </ul>	Prepositions of place How much...?	Places Clothes Numbers 20-100 Presents Directions
<b>unit 8</b> <b>The basket</b> p.62		Some - Any	Cutlery Food
Smart world 4 p.68 Smart time 4 p.69 Let's remember 7 and 8 p.70	Revision of module		
Phonics i/ɪ/ Writing Practice	Project 4 • My meals	TB p.139	
Self-evaluation table		TB p.118 TB p.143	
<b>Module 5 Free time</b>			
<b>unit 9</b> <b>She's tall</b> p.72	<ul style="list-style-type: none"> <li>to describe people's appearance</li> <li>to talk about free time activities</li> <li>to talk about favourite sports</li> <li>to express obligation and prohibition</li> <li>to make comparisons</li> <li>to talk about nature</li> </ul>	Object pronouns like + verb + ing must / musn't	Adjectives Free time activities Sports
<b>unit 10</b> <b>Faster</b> p.78		Comparative Superlative	Adjectives World facts
Smart world 5 p.84 Smart time 5 p.85 Let's remember 9 and 10 p.86	Revision of module		
Phonics o/ʊ/ Writing Practice	Project 5 • My free time activities	TB p.140	
Self-evaluation table		TB p.119 TB p.144	
<b>Module 6 Stories</b>			
<b>unit 11</b> <b>He was scary</b> p.88	<ul style="list-style-type: none"> <li>to talk about activities in the recent past</li> <li>to describe someone's feelings</li> <li>to talk about past events</li> </ul>	was - were Past simple: regular	Actions Animals History
<b>unit 12</b> <b>Plans</b> p.94	<ul style="list-style-type: none"> <li>to talk about future plans and arrangements</li> <li>to talk about a holiday</li> <li>to talk about places</li> </ul>	Past simple: irregular Going to	Predictions Plans
Smart world 6 p.100 Smart time 6 p.101 Let's remember 11 and 12 p.102	Revision of module		
Smart game 2 p.104 Play 'The Fairy Tale Birthday' p.106 Cut Outs p.108			
Phonics silent consonants Writing Practice	Project 6 • My holidays	TB p.140	
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