

# Syllabus

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	Phonics
<b>Module 1 • People p. 5</b>				
<ul style="list-style-type: none"> <li>- to ask and answer about personal details</li> <li>- to talk about people's routines</li> <li>- to name some occupations</li> <li>- to talk about past events</li> <li>- to talk about holiday activities and future plans</li> </ul>	Information Questions (What, Where, When)  Present Simple vs Present Progressive  Past Simple  Future <i>going to</i>	<b>Words related to occupations:</b> author, artist, reporter, newspaper, article, painting, interview, autograph <b>Adjectives:</b> serious, well-known, fantastic, famous <b>Words related to holiday:</b> go hiking, go climbing, go camping, buy souvenirs <b>Verb:</b> sell <b>Nouns:</b> drawing, neighbour, award, cartoon	<b>Social Studies</b> (asking for and giving personal details, identifying and describing occupations, reading about Ernest Hemingway - WB) <b>P.E.</b> (reading about physical activities on holiday) <b>Language Arts</b> (writing an article about a famous person) <b>Art</b> (Walt Disney)	/aɪ/ climb hiking wild island  /ɪ/ camping swim animals
<b>Module 2 • Exploring p. 15</b>				
<ul style="list-style-type: none"> <li>- to talk about ability in the past</li> <li>- to talk about the past</li> <li>- to talk about actions that were happening in the past and were interrupted by other actions in the past</li> <li>- to learn about an explorer's life</li> </ul>	The verb <i>could</i>  Past Progressive  Past Simple - Past Progressive  Time clause (when)	<b>Actions:</b> rollerblade, type, send an e-mail, count, play the drums, fight <b>Verbs:</b> explore, look for, dig, relax, knock, hold, hear <b>Nouns:</b> palm tree, rock, picnic, chest <b>Exploration:</b> voyage, captain, iceberg, map	<b>Music</b> (song about what two people could or couldn't do in the past) <b>Social Studies</b> (learning about famous explorers like Captain James Cook, Magellan, and Christopher Columbus - WB, learning to protect the environment by saving forests) <b>Language Arts</b> (making an advertisement, writing a personal story)	/aɪ/ fight dive fly type  /eɪ/ sail play paint
<b>Smart World 1</b>	<b>Australia p. 26</b>			
<b>Module 3 • Try hard p. 27</b>				
<ul style="list-style-type: none"> <li>- to make comparisons</li> <li>- to describe something or someone using adverbs</li> <li>- to talk about sports and sporting events</li> <li>- to talk about units of measurement and time</li> <li>- to talk about talents and abilities</li> </ul>	Comparative forms  as + adjective + as  Superlative forms  Which  Adverbs of manner  Comparison of adverbs	<b>Nouns:</b> continent, the underground, bungee jumping, skyscraper, portrait, line, athlete, medal, winner, ring, mascot <b>Verbs:</b> practise, train, light a flame <b>Adverbs of manner:</b> hard, softly, deep <b>Water sports:</b> scuba diving, parasailing, surfing, water-skiing, <b>Features of nature:</b> wave, air <b>Units of measurement and time:</b> metres (m), centimetres (cm), minutes (min), seconds (sec)	<b>Social Studies</b> (reading about Olympic sports and Olympic Games) <b>Language Arts</b> (reading and writing about a famous sporting event and famous Olympic swimmers - WB) <b>P.E.</b> (reading and talking about water sports) <b>Science</b> (listening about whale sharks)	/ʌ/ underground ugly bungee jumping cup luck  /uː/ scuba diving student

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<b>Module 4 • Up high p. 37</b>				
<ul style="list-style-type: none"> <li>- to talk about birds</li> <li>- to give information about someone or something avoiding repetition</li> <li>- to identify and describe occupations</li> <li>- to talk about an invention</li> </ul>	Relative pronouns: who, which, that	<b>Nouns:</b> hole, tiny, MP3 player, mammals, insect, washing machine, machine, person, thing <b>Verbs:</b> hunt, use, direct, invent, take place, dry <b>Adverb:</b> backwards <b>Occupations:</b> stuntman, window washer, director, actress <b>Adjectives:</b> empty, dirty <b>Food:</b> pie <b>Cookware:</b> pan <b>The myth about Icarus:</b> inventor, feather, wax, melt, drown	<b>Science</b> (learning about different kinds of birds, reading about the Sun - WB) <b>Social Studies</b> (describing occupations, reading about the Frisbee® invention and reading the myth about Icarus, reading about the history of clocks - WB) <b>Art</b> (making a rocket)	/eə/ air hair chair  /aʊ/ hole home cold
<b>Smart time 1</b>	<b>People who tried hard! p. 48</b>			
<b>Module 5 • It's natural p. 49</b>				
<ul style="list-style-type: none"> <li>- to talk about plants</li> <li>- to talk about quantity</li> <li>- to talk about bees</li> <li>- to talk about endangered species</li> <li>- to talk about environmental issues</li> </ul>	much / many / a lot of / lots of / a few / a little  How much...? How many...? How long...?  Both / Neither	<b>Words related to plants:</b> soil, seed, greenhouse, root, sunlight, <b>Verbs:</b> add, grow, cut down, disappear, build <b>Words related to bees:</b> beekeeper, beehive, honey, sting, honeycomb, nectar <b>Words related to animals:</b> endangered species, deer <b>Measurement:</b> weight, pound, length <b>Adjectives:</b> spotted, extinct, male, female <b>Words related to the world around us:</b> environment, turn off, tap, organisation, road, oxygen, wood <b>Food:</b> nuts	<b>Music</b> (song about a greenhouse) <b>Science</b> (talking about plants, beekeepers and endangered species, protecting the environment, reading and listening about the Iberian Lynx and reading about the Giant Panda - WB) <b>Art</b> (planting your initials) <b>Home Economics</b> (describing a recipe) <b>Computer Studies</b> (looking up information on the Internet about endangered species)	/ʌ/ honey discover come  /ɒ/ spotted body hot dog
<b>Module 6 • One and all p. 59</b>				
<ul style="list-style-type: none"> <li>- to talk about a performance</li> <li>- to talk about competitions and talent shows</li> <li>- to talk about TV programmes</li> <li>- to tell the time</li> </ul>	Compounds of some / any / no / every	<b>Nouns:</b> channel, remote control, TV guide, mechanic, information <b>Words related to theatre:</b> stage, performance <b>Words related to competition:</b> talent, balance, hide, competition	<b>Art</b> (reading about a school theatre performance and taking part in competitions and talent shows) <b>Language Arts</b> (making a TV guide page) <b>Social Studies</b> (reading about child actors - WB)	/g/ TV guide good girl  /dʒ/ stage giraffe geography
<b>Smart World 2</b>	<b>Nothing Hill Carnival p. 70</b>			

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	Phonics
<b>Module 7 • Let's help p. 71</b>				
<ul style="list-style-type: none"> <li>- to talk about a fundraiser</li> <li>- to make a request</li> <li>- to talk about possibility in the future</li> <li>- to offer or refuse help</li> <li>- to talk about friendship</li> <li>- to make promises</li> <li>- to make predictions</li> </ul>	<p>The adverb <i>Maybe</i></p> <p>Future <i>will</i></p>	<p><b>Verbs:</b> raise money, reach, put away, lift, come true, cheat, lie, make fun of</p> <p><b>Nouns:</b> karaoke, go-karting, raffle tickets, big wheel, pills, vitamins, transport, chores, wish, illness, modern buildings, charity, friendship, share, myth, legend,</p> <p><b>Adjective:</b> second-hand</p>	<p><b>Music</b> (song about a fundraiser)</p> <p><b>Social Studies</b> (reading about a day care centre, Friendship Day, Make-A-Wish Foundation® and UNICEF - WB)</p> <p><b>Language Arts</b> (writing about a personal problem, asking for advice)</p>	<p>/ts/ pilots robots</p> <p>/ʃ/ wish fish</p> <p>/tʃ/ reach charity</p>
<b>Module 8 • What's up? p. 81</b>				
<ul style="list-style-type: none"> <li>- to talk about movement</li> <li>- to give and follow directions</li> <li>- to talk about manners</li> <li>- to talk about hobbies</li> <li>- to talk about likes and dislikes</li> </ul>	<p>Prepositions of movement</p> <p>Directions</p> <p>The verb <i>May</i></p> <p>like / love / enjoy / hate + <i>-ing</i> form</p>	<p><b>Nouns:</b> bridge, windmill, tunnel, hill, manners, rules, seat, feeling, line, wax model, politician, fashion model, staff</p> <p><b>Verbs:</b> respect, borrow</p> <p><b>Adjective:</b> amazed</p> <p><b>Hobbies:</b> drama class, arts and crafts, play the violin, backpacking</p> <p><b>Places:</b> chemist, fire station, post office</p>	<p><b>Social Studies</b> (learning how to ask for and give directions, reading a map, reading about the importance of good manners and Madame Tussauds Wax Museum, reading about Legoland® - WB)</p> <p><b>Language Arts</b> (making an invitation card and a map)</p> <p><b>Computer Studies</b> (looking up information on the Internet about <i>Proper Table Manners</i>)</p>	<p>/ɔː/ horse</p> <p>/əʊ/ old open over go</p>
<b>Smart time 2</b>	<b>The Sun p. 92</b>			