

Syllabus

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	Phonics
Module 1 • School and work p. 5				
<ul style="list-style-type: none"> - to talk about everyday and spare-time activities - to talk about chores and jobs - to talk about past events / situations - to talk about plans in the near future - to distinguish between habitual actions and current activities 	Present Simple (adverbs of frequency) Present Progressive Past Simple Past Progressive Future going to	Words related to leisure activities: spare time, hobby, make model..., collect comic books Adverb: early Chores: dust, take the kids to school, mop, iron Verbs: check e-mail, deliver letters, change, order, look after, train, sew Nouns: office, postman, typist, team, band, babysitter, concert, furniture, factory, stick, problem Adjectives: naughty, strict, friendly	Music (song about one's activities in one's spare time) Social Studies (reading about the jobs in the past) Language Arts (writing about your spare time) History (reading about schools in the past and schools nowadays)	/s/ takes mops makes /z/ goes irons /tʒ/ dances changes
Module 2 • Faces and places p. 15				
<ul style="list-style-type: none"> - to talk about what people wear in different countries around the world - to talk about birthday traditions in different countries - to talk about rules of etiquette around the world - to talk about actions you are supposed and not supposed to do - to talk about table manners 	Object pronouns Verbs with two objects Should / Shouldn't Imperative	Materials: cotton, leather, straw Adjectives: colourful, polite, impolite Nouns: sandals, cloth, classmates, waltz, chat room, tradition, chopsticks, gift, wrapping paper, formal dinner, dessertspoon, napkin, lap, snow sculpture, slide, lorry, statue, maze, tower Actions: shake hands, hug, kiss on the cheek, light up Phrase: be on time	Social Studies (learning about people's clothes from different countries, learning about birthday traditions in different countries, learning about rules of etiquette around the world -South Korea, Brazil, China, etc., learning about table manners, reading about the Sapporo Snow Festival) Home Economics (reading about a traditional dish of a country and writing about a traditional dish of your country) History (reading about The Tower of London-WB)	/ʌ/ hug luck colourful /p/ problem cloth cotton /æ/ lap chat wrap
Smart World 1	Sights around the world p. 26			
Module 3 • Adventures p. 27				
<ul style="list-style-type: none"> - to talk about experiences someone had in the past - to ask and answer about how long someone has done something - to talk about activities a person has/hasn't done yet 	Present Perfect Have you ever ...? Yes, I have./No, I haven't. I've never ... How long have you ...? I've ... for / since ... I've ... so far. I haven't ... yet.	Nouns: parents, dream, experience, contest, eagle, climbing boots, nest, helmet, mountain, trip, Boy Scout, nature, badge, uniform, first aid, dummy, studio, wild animals, delivery boy, special effects Verbs: try, win, travel, remember, scream, survive Adjectives: different, haunted Adverb: outside Outdoor activities: rock climbing, white-water rafting, horse riding, make a shelter, cook over a campfire	Music (song about life experiences - what people have done) PE (reading and talking about outdoor activities like rock climbing, white-water rafting, horse riding) Social Studies (reading about Boy / Girl Scouts) Language Arts (making "My Adventures" poster)	/aɪ/ exciting outside wild /ɪ/ win trip /gɜːl/ girl first

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	Phonics
Module 4 • Material world p. 37				
<ul style="list-style-type: none"> - to talk about the materials things are made of - to talk about the origin of products and where they are produced / grown - to use linking words 	It's / They're made of ... Passive Voice (Affirmative) (Questions-Negative) It's / They're used for ...	Materials: silk, wool, silver jewellery & accessories: belt, chain, ring, watch Body part: neck Nouns: mixture, ingredients, flavour, teapot, headphones, telescope, sponge, pot, scissors, toothbrush, note, stone, shapes, credit card Verbs: mix, freeze, melt, produce, become, look like Food and drink: coffee, corn, avocado, vanilla Adjectives: amazing, round	Home economics (reading and talking about how to make ice cream and chocolate chip biscuits) Social Studies (reading and talking about products produced / grown in different countries, talking about animals that live in different countries, reading about silk - WB) Science (reading and writing about an invention) History (reading about the history of money)	/t/ look wool /ʊ/ food toothbrush /oʊ/ telescope headphones avocado
Smart Time 1	Techno crisps p. 48			
Module 5 • Looking back p. 49				
<ul style="list-style-type: none"> - to talk about how life used to be in the past - to talk about things that didn't use to happen in the past and happen now - to ask and answer about things that used to happen in the past that no longer happen 	Used to (Affirmative) Used to (Negative) Used to (Questions) There used to be ...	Words related to prehistoric times: animal skin, humans, mammoth, spear, barefoot, thousand, prehistoric Places: neighbourhood, garden, flat, hotel, grocer's shop, motorway Adjectives: huge, quiet, luxury Verbs: show, hang out, cheer up, miss, surf the Net, miss, care Means of transport: carriage, streetcar Nouns: population, laptop, band, trumpet, pocket money, country, entertainment, cocoa Words related to the Aztecs: canal, lake, warrior, jaguar, chilli peppers, century, capital, exist, enemy	Music (song about how humans used to live in prehistoric times) History (reading and talking about how Salt Lake City used to be and how it is now, reading and talking about the Aztecs, reading about the Queen Mary - WB) Art (making a mini "flip book")	/æ/ animal band hang /ɑː/ garden streetcar flat /ə/ human jaguar
Module 6 • The four corners of the Earth p. 59				
<ul style="list-style-type: none"> - to talk about different climates / activities in different countries - to talk about a day trip - to give information about the Amazon rainforest - to compare two or more animals or things 	-ing as subject of verbs <i>go, start, hate, can't stand, love, like, enjoy, good at + -ing</i> too + adjective + full infinitive adjective + enough + full infinitive Comparison (not) as + adj + as	Words related to the poles: polar bear, West, North, East, South, pole Adverb: lonely Verbs: believe, search, shout, push Nouns: top, bottom, middle, storm, rope, sailing boat, hot-air balloon, jeep, mountain biking, tour, clue, fountain, submarine, university, temple, frog Adjectives: slippery, rough, calm, seasick, alone, large, poisonous, tiring, safe Words related to the Amazon Rainforest: tropical rainforest, frog, climate, temperature Numbers: million	Geography (reading about countries, climates and weather conditions, writing about your country, reading about deserts - WB) Science (reading about the Amazon Rainforest and the animals that live there, reading about the Tembre Indians of the Amazon - WB)	Silent vowels
Smart World 2	Dinosaurs p. 70			

Communication Objectives	Structures	Vocabulary	Cross-curricular Connections	Phonics
Module 7 • Fine arts p. 71				
<ul style="list-style-type: none"> - to converse about preferences, feelings, experiences - to develop an awareness and enjoyment of art - to give information about a person / a thing / a place in a sentence, avoiding repetition 	<p>Prepositions of time (on, in, during, from ... to ..., after)</p> <p>Relative clauses (who / that)</p> <p>Relative clauses (that / which)</p> <p>Relative clauses (where)</p>	<p>Nouns: sculptor, circle, square, art gallery, member, fan club, building, garden, steel, brick, sphere, architect, view, microwave, acrobat, exhibition, show, magician, clown, security guard, guide, pottery</p> <p>Adjective: talented</p> <p>Kinds of music: pop, rock, jazz, hip hop, classical</p> <p>Verbs: sculpt, hold, sign, design, heat, connect, whisper</p> <p>Phrases: do tricks, stay close, play a trick</p>	<p>Music (song about art, listening to different types of music)</p> <p>Art (reading about famous buildings, making a collage, reading about Picasso and Children's Museum of the Arts - WB)</p>	<p>Silent vowels and consonants</p>
Module 8 • Go green! p. 81				
<ul style="list-style-type: none"> - to develop an awareness of environmental problems - to talk about solutions to environmental problems - to make promises and decisions - to make guesses and hypotheses - to talk referring to conditions and their results 	<p>Will + time clauses may / might</p> <p>Conditional sentences Type 1</p>	<p>Verbs: destroy, pollute, bring, grow up, save, hurry up, protect, kill, breathe, turn into, plant trees, smile, cheat, copy</p> <p>Nouns: land, environment, shore, seal, fin, pollution, fumes, acid rain, public transport, bicycle lane, traffic, health problem, government, solar panel, judge, garage, starting line, energy</p> <p>Adjectives: alive, harmful, excited, fair</p> <p>Adverbs: less, instead, suddenly</p>	<p>Music (song about saving the environment)</p> <p>Science (reading about air pollution and talking about how to save the environment, reading about Greenpeace, making a booklet about the environment)</p>	<p>/ʌ/ public turtle</p> <p>/uː/ fumes pollute</p> <p>/ɜː/ turn hurry</p>
Smart Time 2	Water p. 92			