

Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking (Pronunciation*)	Writing	
<b>Hello</b> page 4	<ul style="list-style-type: none"> <li>Greetings</li> <li>Alphabet</li> <li>Classroom objects</li> <li>Personal items</li> <li>Numbers 0 - 100</li> </ul>	<ul style="list-style-type: none"> <li>Colours</li> <li>Countries - nationalities</li> <li>Family</li> <li>Classroom language</li> </ul>	<ul style="list-style-type: none"> <li>What's your name?</li> <li>How do you spell...?</li> <li>What's your phone number?</li> <li>How old are you?</li> </ul>	<ul style="list-style-type: none"> <li>Plurals (regular -s)</li> <li>a/an</li> <li>this/that</li> <li>Imperative</li> <li>What colour is this?</li> </ul>	<ul style="list-style-type: none"> <li>Greeting</li> <li>Exchanging basic personal information</li> <li>Identifying objects</li> <li>Understanding and using classroom language</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>* The alphabet</li> </ul>		
<b>1</b> page 9 <b>Who are you?</b>	<ul style="list-style-type: none"> <li>Countries - nationalities</li> <li>Jobs</li> <li>Family</li> <li>Telling the time</li> <li>Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Types of music</li> <li>Musical instruments</li> <li>School subjects</li> </ul>	<ul style="list-style-type: none"> <li>Where... from?</li> <li>The verb <i>be</i></li> <li>Possessive adjectives</li> <li>What...? / Who...?</li> </ul>	<ul style="list-style-type: none"> <li>Greeting and saying goodbye</li> <li>Introducing oneself and others</li> <li>Exchanging basic personal information</li> <li>Expressing preference</li> </ul>	<ul style="list-style-type: none"> <li>A short text: <i>Mario's Pizza - A family business</i></li> </ul>	<ul style="list-style-type: none"> <li>Four short dialogues about days and time</li> <li>Four short monologues about music and musical instruments</li> <li>A street survey</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Guessing game: Find the clock</li> <li>Group survey: What's your favourite...?</li> <li>Group survey: Are you good at...?</li> <li>* /s/, /ʃ/, /tʃ/</li> </ul>	<ul style="list-style-type: none"> <li>A paragraph presenting oneself</li> <li><b>Developing skills:</b> Capital letters, Punctuation</li> </ul>
<b>2</b> page 21 <b>All about me</b>	<ul style="list-style-type: none"> <li>Personal items</li> <li>Clothes and accessories</li> <li>Pets</li> <li>Parts of the body</li> <li>Talents and abilities</li> <li>Physical appearance</li> </ul>	<ul style="list-style-type: none"> <li>The verb <i>have got</i></li> <li>these/those</li> <li>Plurals (regular/irregular)</li> <li>Possessive case</li> <li>Whose...?</li> <li>The verb <i>can</i></li> </ul>	<ul style="list-style-type: none"> <li>Describing appearance</li> <li>Expressing possession</li> <li>Expressing ability</li> </ul>	<ul style="list-style-type: none"> <li>Three comic strips: <i>My 'cool' parents</i></li> <li>A magazine article: <i>Inside a celebrity's wardrobe</i></li> </ul>	<ul style="list-style-type: none"> <li>A dialogue about possessions</li> <li>Three short dialogues about clothes</li> <li>A dialogue about a new best friend</li> </ul>	<ul style="list-style-type: none"> <li>Memory game</li> <li>Guessing game: Find my pet</li> <li>Group survey: Can you...?</li> <li>Guessing game: Who is it?</li> <li>Pair work</li> <li>* /s/, /z/, /ɪz/ (plural -s)</li> </ul>	<ul style="list-style-type: none"> <li>A paragraph about one's best friend</li> <li><b>Developing skills:</b> Linking words (and, but)</li> </ul>	
<b>Culture page 1: Music from around the world</b> page 33 / <b>Song 1: Turn it up!</b> page 34								
<b>3</b> page 35 <b>It's my life!</b>	<ul style="list-style-type: none"> <li>Daily routines</li> <li>Sports</li> <li>Free-time activities</li> <li>Chores</li> <li>Hobbies</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple</li> <li>Prepositions of time</li> <li>What time...?</li> <li>When...?</li> <li>Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>Discussing habitual actions and routines</li> <li>Talking about free-time activities</li> <li>Expressing opinion</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article: <i>Tammy Turner, a young Picasso</i></li> <li>A survey: <i>Free time</i></li> <li>A short text: <i>Housework crazy or just lazy?</i></li> </ul>	<ul style="list-style-type: none"> <li>Three short dialogues about sports</li> <li>Three short monologues about household chores</li> <li>A dialogue about hobbies</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>*Third person singular -s</li> </ul>	<ul style="list-style-type: none"> <li>A paragraph about one's favourite day of the week</li> <li><b>Developing skills:</b> Word order</li> </ul>	
<b>4</b> page 47 <b>Where I live</b>	<ul style="list-style-type: none"> <li>Rooms of a house</li> <li>Parts of a house</li> <li>Numbers over a hundred</li> <li>Furniture and appliances</li> <li>Places in a town/city</li> <li>Ordinals</li> </ul>	<ul style="list-style-type: none"> <li>There is / There are</li> <li>Prepositions of place</li> <li>a/an, the</li> <li>Object personal pronouns</li> <li>Can (permission-requests)</li> <li>The verb <i>must</i></li> </ul>	<ul style="list-style-type: none"> <li>Talking about rooms and houses</li> <li>Asking about and identifying the location of objects/buildings</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article: <i>What a house!</i></li> <li>Short notes and signs</li> </ul>	<ul style="list-style-type: none"> <li>Four short exchanges</li> <li>Four short dialogues at different places in a town</li> <li>A dialogue about a new flat</li> </ul>	<ul style="list-style-type: none"> <li>Game: Spot the differences</li> <li>Pair work</li> <li>*Silent letters</li> </ul>	<ul style="list-style-type: none"> <li>A description of one's house/flat</li> <li><b>Developing skills:</b> How to list things</li> </ul>	
<b>Culture page 2: The life of a typical British teenager</b> page 59 / <b>Song 2: My space</b> page 60								
<b>5</b> page 61 <b>Nice and tasty</b>	<ul style="list-style-type: none"> <li>Food and drink</li> <li>Containers</li> </ul>	<ul style="list-style-type: none"> <li>Countable and uncountable nouns</li> <li>a(n)/some</li> <li>some/any</li> <li>would like + noun</li> <li>How much?/How many?</li> </ul>	<ul style="list-style-type: none"> <li>Expressing preference</li> <li>Ordering food</li> <li>Asking and answering about quantity</li> <li>Discussing food and eating habits</li> </ul>	<ul style="list-style-type: none"> <li>Quiz: <i>Are you a healthy eater?</i></li> <li>A Q&amp;A column of a magazine: <i>Food facts</i></li> </ul>	<ul style="list-style-type: none"> <li>A survey about eating habits</li> <li>A quiz show</li> <li>Three short dialogues</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Role play (waiter and customer)</li> <li>Group survey: How much...? How many...?</li> <li>* /g/, /dʒ/</li> </ul>	<ul style="list-style-type: none"> <li>A paragraph about one's eating habits</li> <li><b>Developing skills:</b> Avoiding repetition</li> </ul>	
<b>6</b> page 73 <b>Events</b>	<ul style="list-style-type: none"> <li>Months</li> <li>Dates</li> <li>Weather</li> <li>Seasons</li> <li>Wild Animals</li> <li>Celebrations</li> <li>Wishes</li> </ul>	<ul style="list-style-type: none"> <li>like/love/enjoy/hate +ing form</li> <li>Present Progressive</li> <li>Present Simple vs Present Progressive</li> <li>Why? / Because...</li> </ul>	<ul style="list-style-type: none"> <li>Discussing current activities</li> <li>Distinguishing between habitual actions and current events</li> <li>Expressing preference</li> </ul>	<ul style="list-style-type: none"> <li>A party invitation and two replies</li> <li>A report: <i>Quebec Winter Carnival</i></li> <li>A magazine article: <i>Notting Hill Carnival and The 4th of July</i></li> </ul>	<ul style="list-style-type: none"> <li>Three short dialogues about dates</li> <li>A dialogue about a poster for a fundraiser</li> <li>A dialogue between two friends who are buying greetings cards</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Class discussion</li> <li>Guessing game: What are they doing?</li> <li>* /n/, /ŋ/</li> </ul>	<ul style="list-style-type: none"> <li>An e-mail to a friend/cousin about New Year's Day/Eve</li> <li><b>Developing skills:</b> Set phrases for letters and e-mails</li> </ul>	
<b>Culture page 3: Celebrations around the world</b> page 85 / <b>Song 3: The main event</b> page 86								
<b>7</b> page 87 <b>What an experience!</b>	<ul style="list-style-type: none"> <li>Adjectives describing feelings</li> <li>Types of films</li> <li>Years</li> <li>Places to go out</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple of the verb <i>be</i></li> <li>Past Simple (regular/irregular verbs)</li> <li>Time expressions</li> <li>Past Simple vs Present Simple</li> </ul>	<ul style="list-style-type: none"> <li>Talking about past events</li> <li>Describing feelings</li> </ul>	<ul style="list-style-type: none"> <li>Two diary entries</li> <li>An interview: <i>Dave Stone, a young hero</i></li> <li>A magazine article: <i>What did you watch at the cinema?</i></li> </ul>	<ul style="list-style-type: none"> <li>A dialogue about an accident</li> <li>Three monologues about films</li> <li>A dialogue about a day out</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Role play (reporter and a boy who had an accident)</li> <li>* -ed endings: /t/, /d/, /ɪd/</li> </ul>	<ul style="list-style-type: none"> <li>A paragraph about an interesting day in one's life</li> <li><b>Developing skills:</b> Linking words/phrases</li> </ul>	
<b>8</b> page 99 <b>See the world</b>	<ul style="list-style-type: none"> <li>Means of transport</li> <li>Camping equipment</li> <li>Adventure sports</li> <li>Geographical features</li> <li>Holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>Future <i>be going to</i></li> <li>Present Progressive with future meaning</li> <li>Future <i>will</i></li> <li>Comparative forms</li> <li>Superlative forms</li> </ul>	<ul style="list-style-type: none"> <li>Discussing future plans</li> <li>Making predictions and on-the-spot decisions</li> <li>Making comparisons</li> </ul>	<ul style="list-style-type: none"> <li>An interview</li> <li>A diary page: <i>My scuba-diving adventure</i></li> <li>A feature article: <i>What to know before you visit Argentina</i></li> </ul>	<ul style="list-style-type: none"> <li>A dialogue about what to take on a camping trip</li> <li>A dialogue at a water sports school</li> <li>A dialogue about a holiday in Sicily</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Information gap activity</li> <li>* /θ/, /ð/</li> </ul>	<ul style="list-style-type: none"> <li>An e-mail to a friend about a holiday</li> <li><b>Developing skills:</b> Using tenses</li> </ul>	
<b>Culture page 4: Things to do in London</b> page 111 / <b>Song 4: Wonderful world</b> page 112								