

Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking (Pronunciation*)	Writing
<b>Hello page 4</b> • Revision of basic vocabulary, grammatical structures and functions							
<b>1 page 7</b> <b>That's me!</b>	<ul style="list-style-type: none"> <li>School subjects and facilities</li> <li>Daily routines/chores</li> <li>Household appliances</li> <li>Clothes and accessories</li> <li>Free-time activities</li> <li>Physical appearance</li> <li>Personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple</li> <li>Prepositions of time</li> <li>Adverbs of frequency</li> <li>How often?</li> <li>Present Progressive</li> <li>Present Simple vs Present Progressive</li> <li>Stative verbs</li> <li>like/love/enjoy/hate/can't stand + <i>-ing form</i></li> <li>would like/want + <i>to</i></li> </ul>	<ul style="list-style-type: none"> <li>Discussing habitual actions and routines</li> <li>Discussing current activities and temporary states</li> <li>Distinguishing between current activities and habitual actions</li> <li>Expressing likes/dislikes</li> <li>Expressing desire</li> <li>Describing people</li> </ul>	<ul style="list-style-type: none"> <li>A short text: <i>Mellway - School for performing arts</i></li> <li>A comic strip</li> </ul>	<ul style="list-style-type: none"> <li>Three short dialogues about chores and routines</li> <li>A TV programme presenting fashion models</li> <li>A dialogue about free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Group survey: Do you like...?</li> <li>Class game</li> </ul> <p>* /ʌ/, /æ/, /eɪ/</p>	<ul style="list-style-type: none"> <li>A paragraph for a website</li> <li>A description of a person</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Word order and paragraphing</li> </ul>
<b>2 page 19</b> <b>Exploring</b>	<ul style="list-style-type: none"> <li>Holiday activities</li> <li>Means of transport</li> <li>Words related to exploring</li> <li>Points of the compass</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple</li> <li>Time expressions</li> <li>The verb <i>could</i></li> <li>Adverbs of manner</li> <li>The verb <i>used to</i></li> <li>Object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Talking about past events</li> <li>Expressing ability in the past</li> <li>Discussing past habits</li> <li>Expressing opinion</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article: <i>Exploring Bangkok</i></li> <li>A magazine article: <i>Ancient Civilisations: Did you know that...?</i></li> <li>A short text about <i>Captain James Cook</i> and a journal</li> </ul>	<ul style="list-style-type: none"> <li>An interview with an old man</li> <li>A radio programme: <i>Christopher Columbus</i></li> <li>A dialogue about a school trip</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul> <p>* -ed endings: /t/, /d/, /ɪd/</p>	<ul style="list-style-type: none"> <li>A paragraph about a famous person of the past</li> <li>An e-mail to a friend about a school trip</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Linking words (and, but, so, because)</li> <li>Set phrases for letters and e-mails</li> </ul>
<b>Culture page 1: Means of transport around the world page 31 / Song 1: Me and my board! page 32</b>							
<b>3 page 33</b> <b>Adventure</b>	<ul style="list-style-type: none"> <li>Accidents</li> <li>Body parts</li> <li>Words/Phrases related to mystery and misfortunes</li> <li>Adjectives describing emotions</li> <li>Words related to funfairs</li> </ul>	<ul style="list-style-type: none"> <li>Past Progressive</li> <li>Past Simple - Past Progressive</li> <li>Time clauses (when-while)</li> <li>some-any-no</li> <li>Compounds of some-any-no-every</li> </ul>	<ul style="list-style-type: none"> <li>Narrating past events</li> <li>Understanding sequence</li> <li>Expressing emotions</li> <li>Making offers</li> <li>Accepting and refusing offers</li> </ul>	<ul style="list-style-type: none"> <li>Two personal accounts about strange experiences</li> <li>An extract from the novel <i>White Fang</i></li> </ul>	<ul style="list-style-type: none"> <li>A radio programme: <i>The Green Children of Woolpit</i></li> <li>Three short dialogues at a funfair</li> <li>A conversation in a classroom about the novel <i>White Fang</i></li> </ul>	<ul style="list-style-type: none"> <li>Role play (police officer and eye witnesses)</li> <li>Pair work</li> <li>Class discussion</li> <li>Story telling based on prompts</li> </ul> <p>* /t/, /i:/, /aɪ/</p>	<ul style="list-style-type: none"> <li>A paragraph about an accident</li> <li>A story based on prompts</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Advice for story writing</li> </ul>
<b>4 page 45</b> <b>Places</b>	<ul style="list-style-type: none"> <li>Places in a town/city</li> <li>Buildings</li> <li>Types of houses</li> <li>Words related to space</li> <li>Numbers over a hundred</li> </ul>	<ul style="list-style-type: none"> <li>Can-Could-May-Might</li> <li>Prepositions of place and movement</li> <li>Comparative forms</li> <li>as + adjective + as</li> <li>Superlative forms</li> <li>Which?</li> </ul>	<ul style="list-style-type: none"> <li>Asking for, giving and refusing permission</li> <li>Making requests and offers</li> <li>Expressing possibility in the present or future</li> <li>Asking about and identifying the location of buildings</li> <li>Asking for and giving directions</li> <li>Making comparisons</li> <li>Expressing preference</li> </ul>	<ul style="list-style-type: none"> <li>Quiz: <i>Are you a city or a country person?</i></li> <li>Facts about our solar system</li> </ul>	<ul style="list-style-type: none"> <li>A dialogue between two people discussing directions</li> <li>Four monologues about new homes</li> <li>A radio advertisement about <i>San Francisco</i></li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Guessing game: Find the planet</li> </ul> <p>* /k/, /s/</p>	<ul style="list-style-type: none"> <li>A description of one's town/city</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Avoiding repetition</li> <li>Using a variety of adjectives</li> </ul>
<b>Culture page 2: Scotland page 57 / Song 2: Unlucky day page 58</b>							
<b>5 page 59</b> <b>Today and tomorrow</b>	<ul style="list-style-type: none"> <li>Computer parts</li> <li>Words related to the environment</li> <li>Materials</li> <li>Animals and their habitats</li> <li>Party preparations</li> </ul>	<ul style="list-style-type: none"> <li>Future <i>be going to</i></li> <li>Time expressions</li> <li>Present Progressive (future meaning)</li> <li>Future <i>will</i></li> <li>must - have to</li> <li>Conditional Sentences Type 1</li> </ul>	<ul style="list-style-type: none"> <li>Discussing future plans</li> <li>Making predictions, promises, on-the-spot decisions, offers and requests</li> <li>Expressing obligation and lack of obligation</li> <li>Expressing prohibition</li> <li>Referring to conditions and their results</li> <li>Making suggestions</li> <li>Inviting and accepting or refusing an invitation</li> </ul>	<ul style="list-style-type: none"> <li>Two horoscopes</li> <li>A website: <i>Help save Hector's dolphins!</i></li> </ul>	<ul style="list-style-type: none"> <li>Three short dialogues</li> <li>A dialogue about two endangered species</li> <li>Three short dialogues about parties</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> </ul> <p>* /e/, /i:/</p>	<ul style="list-style-type: none"> <li>Predictions about one's life in the future</li> <li>An e-mail inviting a friend to a party</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Set phrases to invite and accept or refuse an invitation</li> </ul>
<b>6 page 71</b> <b>Team spirit</b>	<ul style="list-style-type: none"> <li>TV programmes</li> <li>Words related to the music industry</li> <li>Words related to sport</li> <li>Jobs</li> </ul>	<ul style="list-style-type: none"> <li>Present Perfect Simple</li> <li>Time expressions</li> <li>Present Perfect vs Past Simple</li> <li>have been - have gone</li> <li>How long?, for, since</li> <li>Question tags</li> </ul>	<ul style="list-style-type: none"> <li>Talking about past experiences</li> <li>Linking past and present time</li> <li>Asking for and giving confirmation</li> <li>Agreeing/Disagreeing</li> </ul>	<ul style="list-style-type: none"> <li>Three personal accounts of a concert</li> <li>A text about <i>FC Barcelona</i></li> <li>A webpage: <i>London's burning</i></li> </ul>	<ul style="list-style-type: none"> <li>An interview with a girl band</li> <li>A conversation between two radio sports presenters</li> <li>Three monologues about sports</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Class discussion about jobs</li> </ul> <p>* /v/, /əv/</p>	<ul style="list-style-type: none"> <li>A paragraph about one's favourite team</li> <li>An e-mail giving news</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Using tenses</li> </ul>
<b>Culture page 3: Central Park - Hyde Park page 83 / Song 3: Where did it all go wrong? page 84</b>							
<b>7 page 85</b> <b>Teen life</b>	<ul style="list-style-type: none"> <li>Ailments and illnesses</li> <li>Words related to text messaging</li> <li>Prices - Money</li> <li>Words/Phrases related to shopping</li> <li>Sizes</li> <li>Food and eating habits</li> </ul>	<ul style="list-style-type: none"> <li>The verb <i>should</i></li> <li>too - enough</li> <li>one - ones</li> <li>much / many / a lot of / lots of / a few / a little</li> <li>Possessive pronouns</li> <li>Possessive case</li> <li>Whose...?</li> </ul>	<ul style="list-style-type: none"> <li>Asking for and giving advice</li> <li>Asking and answering about quantity</li> <li>Expressing opinion and making suggestions</li> <li>Expressing emotions</li> <li>Expressing preference</li> </ul>	<ul style="list-style-type: none"> <li>An article: <i>Chatspeak - A beginner's guide</i></li> <li>An article: <i>Fast food - How healthy is it?</i></li> </ul>	<ul style="list-style-type: none"> <li>A dialogue between a brother and a sister</li> <li>Two short dialogues</li> <li>A survey about eating habits</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Role play (shop assistant and customer)</li> </ul> <p>* /o/, /u:/</p>	<ul style="list-style-type: none"> <li>A note and a text message</li> <li>A letter to an advice column</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Set phrases to ask for and give advice</li> </ul>
<b>8 page 97</b> <b>Fame</b>	<ul style="list-style-type: none"> <li>Adjectives ending in -y, -ous, -ful</li> <li>Adjectives expressing feelings</li> <li>Words related to magazines and films</li> </ul>	<ul style="list-style-type: none"> <li>Relative pronouns: who, which, that</li> <li>So / Neither</li> <li>Present Simple Passive</li> <li>Past Simple Passive</li> </ul>	<ul style="list-style-type: none"> <li>Defining people and things</li> <li>Finding things in common</li> <li>Agreeing and disagreeing</li> <li>Expressing feelings</li> <li>Expressing opinion</li> </ul>	<ul style="list-style-type: none"> <li>A newspaper article: <i>Teens in the headlines</i></li> <li>A magazine page: <i>How to make a magazine</i></li> <li>A magazine article: <i>The Oscars</i></li> </ul>	<ul style="list-style-type: none"> <li>A news bulletin</li> <li>Three short dialogues</li> <li>An interview with the editor of a magazine</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group discussion</li> <li>Quiz: Famous Facts</li> </ul> <p>* Silent letters</p>	<ul style="list-style-type: none"> <li>A description of a film</li> </ul> <p><b>Developing skills:</b></p> <ul style="list-style-type: none"> <li>Using a variety of structures</li> </ul>
<b>Culture page 4: Popular Musicals page 109 / Song 4: Superstar page 110</b>							