

Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking (Pronunciation*)	Writing
1 page 5 Teen trends	<ul style="list-style-type: none"> Conversational English Free-time activities Collocations related to sports Types of music Phrases expressing like and dislike Adjectives describing clothes and fashion Personality adjectives 	<ul style="list-style-type: none"> Present Simple vs Present Progressive Stative verbs Comparison of adjectives and adverbs Some / Any / No / Every and their compounds Past Simple The verb <i>used to</i> 	<ul style="list-style-type: none"> Distinguishing between habitual actions and current activities Discussing future plans Making comparisons Discussing past habits and situations Expressing likes/dislikes Introducing oneself Describing personality 	<ul style="list-style-type: none"> An Internet Forum: <i>Extreme sports</i> A magazine page: <i>Musical youth</i> A magazine article: <i>Jeans</i> 	<ul style="list-style-type: none"> A telephone conversation between three teenagers A dialogue about music preferences A dialogue describing three people's personalities 	<ul style="list-style-type: none"> Pair work Group work Group survey: Do you wear...? Class discussion about friendships <p>* /tʃ/ /dʒ/</p>	<ul style="list-style-type: none"> A paragraph comparing two activities An e-mail introducing oneself to a new e-pal A paragraph about one's clothes A description of a person <p>Developing skills:</p> <ul style="list-style-type: none"> Linking words (<i>and, or, but, so, because</i>)
2 page 17 Standing out	<ul style="list-style-type: none"> Units of measurement Sights and landmarks Hairstyles Conversational English Words easily confused Nouns ending in -ion, -ation, -ment Places in a city 	<ul style="list-style-type: none"> Relative pronouns: who / which / that / whose Relative adverb: where Conditional Sentences Type 1 Time Clauses (Present-Future) All / Both / Neither / None / Either Clauses of result 	<ul style="list-style-type: none"> Defining people, places and things Referring to conditions and their results Talking about the future Finding things in common Expressing result Expressing opinion Describing places/sights 	<ul style="list-style-type: none"> A quiz: <i>Famous Landmarks</i> A magazine article: <i>Have your say! Graffiti</i> A magazine article: <i>Jamie Oliver, TV chef</i> 	<ul style="list-style-type: none"> A monologue: A tour guide talking about Uluru Three short dialogues discussing hairstyles A radio programme: Beyoncé Knowles A dialogue about a trip to Madrid 	<ul style="list-style-type: none"> Pair work Pair work (Information gap) Questionnaire <p>* /s/ /z/ /ʃ/</p>	<ul style="list-style-type: none"> A postcard A paragraph about graffiti A description of a place <p>Developing skills:</p> <ul style="list-style-type: none"> Using a variety of adjectives
Culture page 1: Mega Museums page 29 / Song 1: Boys or Girls? page 30							
3 page 31 Broaden your mind	<ul style="list-style-type: none"> Words related to camps and courses Conversational English Words easily confused Phrasal verbs (look, come) Words related to cooking Collocations and words related to education 	<ul style="list-style-type: none"> Present Perfect Simple Present Perfect Simple vs Past Simple Present Perfect Progressive Present Perfect Simple - Present Perfect Progressive for-since 	<ul style="list-style-type: none"> Talking about experiences Expressing preference Linking past and present time Talking about the duration of an action Focusing on the result of an action Talking about food and quantities Giving and following instructions Giving news 	<ul style="list-style-type: none"> Three advertisements for summer camps A magazine article: <i>English around the world</i> A webpage recipe: <i>Churros with chocolate</i> 	<ul style="list-style-type: none"> A dialogue about a summer camp A TV cooking programme A dialogue about something that happened at school 	<ul style="list-style-type: none"> Class discussion Pair work Survey: Learning English! <p>* /əʊ/, /aʊ/</p>	<ul style="list-style-type: none"> An article about why you're learning English A recipe An e-mail giving news <p>Developing skills:</p> <ul style="list-style-type: none"> Set phrases for letters and e-mails
4 page 43 The power of nature	<ul style="list-style-type: none"> Words related to nature and wild animals Words related to weather Conversational English Adverbial phrases Natural disasters -ed / -ing adjectives 	<ul style="list-style-type: none"> Prepositions of time - place - movement Question tags Past Simple - Past Progressive Time clauses (when / while / as / as soon as) Past Perfect Simple 	<ul style="list-style-type: none"> Asking for confirmation Agreeing and disagreeing Talking about past experiences Sequencing past actions and events Describing feelings Narrating a story 	<ul style="list-style-type: none"> A magazine article: <i>Extraordinary plants</i> Real-life encounters with wild animals Two newspaper articles about natural disasters 	<ul style="list-style-type: none"> A wildlife documentary A news report about a natural disaster An interview: a desert adventure 	<ul style="list-style-type: none"> Pair work Game: How many things do you know about your partner? Group work Role play (reporter and eye witness) <p>* Intonation of question tags</p>	<ul style="list-style-type: none"> A paragraph about an imaginary event A story <p>Developing skills:</p> <ul style="list-style-type: none"> Linking words/phrases (time, contrast, result-consequence, cause-reason)
Culture page 2: Food around the world page 55 / Song 2: Feel the flow page 56							
5 page 57 Nowadays	<ul style="list-style-type: none"> Conversational English Words/Phrases used in telephone conversations Words related to sports and fitness Words easily confused Words related to technology Words related to environmental problems Adjectives ending in -ful, -less 	<ul style="list-style-type: none"> can / could / may / will / would must / have to / need (to) / can't can / could / be able to could / may / might must / can't Passive Voice (Present Simple - Past Simple - Present Perfect Simple - Future 'will' - Future 'going to' - modal verbs) 	<ul style="list-style-type: none"> Talking on the phone Making requests and offers Asking for, giving and refusing permission Expressing possibility Expressing ability Expressing obligation, lack of obligation and prohibition Making deductions Understanding the features of a webpage Expressing opinion 	<ul style="list-style-type: none"> A fitness centre's Internet home page An article about robots A Q&A column of a magazine: <i>Environment</i> 	<ul style="list-style-type: none"> Three voicemail messages A reporter at a science fair Four monologues about television 	<ul style="list-style-type: none"> Pair work Game: Guess the invention Class discussion <p>* /e/, /ɪ/</p>	<ul style="list-style-type: none"> A paragraph expressing opinion A short description of an invention An essay discussing the advantages and disadvantages of watching TV <p>Developing skills:</p> <ul style="list-style-type: none"> Linking words/phrases (to list points, to express contrast) Writing in a formal style
6 page 69 Night	<ul style="list-style-type: none"> Words related to astronomy Conversational English Expressions with 'way' Words related to celebrations 	<ul style="list-style-type: none"> The article 'the' so / neither / too / either Full and Bare Infinitive -ing form 	<ul style="list-style-type: none"> Discussing facts Expressing agreement/ disagreement Finding things in common Inviting and making arrangements Expressing purpose Describing festivals / celebrations / events 	<ul style="list-style-type: none"> A magazine page: <i>The sky at night</i> An extract from the novel: <i>The Canterville Ghost</i> A health magazine interview: <i>Feeling sleepy?</i> 	<ul style="list-style-type: none"> A dialogue about constellations A radio play: <i>The Canterville Ghost</i> (continued) Four monologues describing dreams Three short dialogues about New Year's Eve 	<ul style="list-style-type: none"> Pair work Pair work (Information gap) Group work Class discussion <p>* Stressed syllables</p>	<ul style="list-style-type: none"> An e-mail inviting, giving information and making arrangements A short story based on a picture A short description of a dream A description of an event <p>Developing skills:</p> <ul style="list-style-type: none"> Planning paragraphs
Culture page 3: New York City Helicopter Ride page 81 / Song 3: Gadget freak page 82							
7 page 83 Challenge	<ul style="list-style-type: none"> Words related to crime Phrasal verbs 'turn' Conversational English Words related to fundraising events and competitions 	<ul style="list-style-type: none"> Subject - Object Questions Negative Questions Reflexive Pronouns Conditional Sentences Type 2 Wishes 	<ul style="list-style-type: none"> Asking for confirmation and expressing surprise Understanding instructions Asking for and giving advice Talking about imaginary situations Making wishes Understanding dictionary entries Expressing enthusiasm 	<ul style="list-style-type: none"> A comic strip about a theft Quiz: <i>How far would you go for your BF?</i> A magazine article about Médecins Sans Frontières (MSF) 	<ul style="list-style-type: none"> A dialogue following an instruction manual A dialogue between two friends about a problem A TV report on Red Nose Day Three short exchanges 	<ul style="list-style-type: none"> Group work: The alibi game Pair work Class discussion <p>* Pronunciation of <i>gh</i> (/f/ or silent)</p>	<ul style="list-style-type: none"> A letter asking for advice A letter giving advice An e-mail based on prompts <p>Developing skills:</p> <ul style="list-style-type: none"> Expanding notes
8 page 95 Have a nice trip!	<ul style="list-style-type: none"> Types of holiday Conversational English Expressions with 'time' Words related to holiday misfortunes Opposites (un-, dis-, im-) Words related to gestures 	<ul style="list-style-type: none"> Reported Speech (Statements, Commands, Requests, Questions) 	<ul style="list-style-type: none"> Reporting Narrating events and experiences Discussing cultural differences Asking for information 	<ul style="list-style-type: none"> A feature article: <i>And you call that a holiday?</i> A blog about a holiday that went wrong A magazine article: <i>Travel tips: Cultural differences</i> 	<ul style="list-style-type: none"> A dialogue about a holiday Four monologues about holiday experiences A man calling a travel agency 	<ul style="list-style-type: none"> Pair work Pair work (Interview) Role play (travel agent and customer) <p>* Stress and meaning</p>	<ul style="list-style-type: none"> An account of a true event A formal letter asking for information <p>Developing skills:</p> <ul style="list-style-type: none"> Distinguishing between formal and informal language Using indirect questions Editing one's writing
Culture page 4: All aboard! page 107 / Song 4: I'm sorry page 108							