

Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking	Writing
1 page 5 Let's chat	<ul style="list-style-type: none"> Words/Collocations related to computers Words/Phrases related to communication Phrases expressing likes/dislikes Words easily confused Word building: nouns ending in <i>-ion, -ation, -ment</i> 	<ul style="list-style-type: none"> Present Simple vs Present Progressive Stative verbs Comparisons Past Simple <i>Used to</i> <i>be/get used to</i> 	<ul style="list-style-type: none"> Distinguishing between permanent and temporary situations Making comparisons Discussing past habits and events Expressing likes/dislikes Expressing enthusiasm Accepting or refusing an invitation Giving news 	<ul style="list-style-type: none"> A magazine page: <i>Your opinion: SN sites</i> A magazine article: <i>From Brick to Smartphone</i> 	<ul style="list-style-type: none"> A telephone conversation between a father and a son A radio programme about body language People talking in different situations 	<ul style="list-style-type: none"> Discussing different activities and expressing an opinion Discussing the differences between desktop and laptop computers 	<ul style="list-style-type: none"> Information to include in a personal webpage Developing skills: Using linking words (and, but, so, because, or) An informal letter/e-mail based on prompts Developing skills: Expanding on prompts
2 page 19 Ready for anything	<ul style="list-style-type: none"> Adjectives describing feelings Words used both as verbs and as nouns Prepositional phrases (in/out of) Words easily confused Personality adjectives Phrasal verbs and expressions with <i>keep</i> 	<ul style="list-style-type: none"> Countable and uncountable nouns Quantifiers Defining Relative Clauses Non-Defining Relative Clauses Past Simple - Past Progressive 	<ul style="list-style-type: none"> Defining people, places, things and ideas and giving additional information about them Narrating past events Sequencing past actions Describing personality Expressing feelings 	<ul style="list-style-type: none"> A magazine article: <i>The things people will do...!</i> An extract from a novel: <i>Sherlock Holmes: The Adventure of the Mazarin Stone</i> 	<ul style="list-style-type: none"> Part of an interview with a girl who's recently been in the news A TV news broadcast about a robbery People talking in different situations 	<ul style="list-style-type: none"> Discussing different professions and expressing an opinion Role play: A reporter interviewing a witness of an accident 	<ul style="list-style-type: none"> A description of a person Developing skills: Supporting an opinion A story Developing skills: Using linking words/phrases (time, result-consequence, cause-reason, emphasis)
3 page 33 Buy it!	<ul style="list-style-type: none"> Words/Phrases related to shopping Word building Words easily confused Phrasal verbs with <i>get</i> and <i>put</i> 	<ul style="list-style-type: none"> <i>may / might / could</i> <i>must / can't</i> <i>must / have to / need (to) / can't</i> <i>would rather / had better / should / ought to</i> Present Perfect Simple vs Past Simple Present Perfect Simple - Present Perfect Progressive 	<ul style="list-style-type: none"> Expressing possibility and making deductions Expressing obligation, prohibition and absence of necessity Expressing preference and making suggestions Expressing threat or warning Expressing opinion and giving advice Linking past and present time 	<ul style="list-style-type: none"> Three Internet advertisements: <i>Cool buys! Online shopping</i> A magazine article: <i>Beware! Retailers are tricking you into spending more money!</i> 	<ul style="list-style-type: none"> Part of a radio programme about places to shop A radio interview with a mystery shopper People talking in different situations 	<ul style="list-style-type: none"> Comparing photographs: two different places to shop Speculating and making a decision: Buying a T-shirt for a friend Discussing the similarities and differences between two jobs 	<ul style="list-style-type: none"> Completing a form A formal letter/e-mail of application Developing skills: Distinguishing between formal and informal language
4 page 47 Being a teen	<ul style="list-style-type: none"> Word building: negative adjectives beginning with <i>un-, in-, il-, ir-, im-</i> Adjectives + prepositions Expressions with <i>make</i> and <i>do</i> Words easily confused 	<ul style="list-style-type: none"> Future <i>will</i> Future <i>be going to</i> Future Perfect Simple All / Both / Neither / None / Either Both... and / Either... or / Neither... nor Conditional Sentences Types 0, 1 and 2 	<ul style="list-style-type: none"> Referring to the future Expressing opinion Expressing hypotheses about what is likely or unlikely to happen in the future 	<ul style="list-style-type: none"> A Q&A column of a magazine: <i>Education</i> A magazine article: <i>More than just beats and rhymes</i> 	<ul style="list-style-type: none"> Five monologues about how to use school funds A radio quiz: <i>Are you a peer pressure victim?</i> A conversation between two friends 	<ul style="list-style-type: none"> Discussing the advantages and disadvantages of different teaching aids Speculating about a picture 	<ul style="list-style-type: none"> A paragraph expressing opinion Developing skills: Developing a paragraph Using linking words/phrases (to list/add points, express contrast, give examples, give opinion) An essay (discussing advantages and disadvantages) Developing skills: Using topic sentences Organising ideas
5 page 61 Globetrotting	<ul style="list-style-type: none"> Types of holiday Geographical features Animals Word building: nouns ending in <i>-er, -or, -ist</i> referring to people Words easily confused Compound nouns Idioms Airport language 	<ul style="list-style-type: none"> Past Perfect Simple - Past Perfect Progressive Reported Speech (Statements, Questions, Commands, Requests) Reporting verbs 	<ul style="list-style-type: none"> Sequencing past actions and events Narrating events and past experiences Reporting Understanding recorded messages Making offers and suggestions Giving directions 	<ul style="list-style-type: none"> A magazine article about a man's incredible adventure An Internet blog: <i>My trip to Morocco</i> 	<ul style="list-style-type: none"> A radio interview with two avalanche survivors Recorded messages related to travel A one-sided telephone conversation to a member of airline staff 	<ul style="list-style-type: none"> Describing events based on visual and verbal prompts Comparing means of transport and discussing advantages and disadvantages 	<ul style="list-style-type: none"> An account of a true event Developing skills: Using 'strong' adjectives An informal letter/e-mail based on prompts Developing skills: Expanding on prompts
6 page 75 Time out	<ul style="list-style-type: none"> Idioms Verbs + prepositions Verbs beginning with <i>over</i> Word building: nouns ending in <i>-ness, -ity</i> Phrasal verbs Expressions with <i>take</i> 	<ul style="list-style-type: none"> Passive Voice Verbs with two objects Clauses of result, concession, purpose 	<ul style="list-style-type: none"> Emphasising an action using the Passive Voice Expressing result, concession and purpose Expressing views and preferences Making polite requests 	<ul style="list-style-type: none"> A magazine page: <i>The Urban Playground</i> Short computer game reviews 	<ul style="list-style-type: none"> People talking in different situations A radio programme reviewing TV programmes A commercial advertising an upcoming TV programme 	<ul style="list-style-type: none"> Speculating and making a decision: Matching people with activities Discussing TV habits and preferences 	<ul style="list-style-type: none"> A semi-formal letter/e-mail asking for and giving information Developing skills: Using indirect questions A film review Developing skills: Using positive and negative adjectives
7 page 89 Mother nature	<ul style="list-style-type: none"> Expressions with 'nature' Collective terms for animals Phrasal verbs with <i>up</i> and <i>down</i> Prepositional phrases (at) Word building: adjectives ending in <i>-ous, -al, -ive, -able, -ing, -ful</i> Words related to the environment Words easily confused 	<ul style="list-style-type: none"> Full / Bare Infinitive <i>-ing</i> form Exclamatory sentences Modal verbs + have + past participle 	<ul style="list-style-type: none"> Expressing surprise, alarm and joy Expressing criticism, possibility, certainty and absence of necessity in the past Expressing opinion 	<ul style="list-style-type: none"> A magazine article: <i>Amazing animals!</i> A magazine page: <i>Keep it GREEN!</i> 	<ul style="list-style-type: none"> A radio programme about a country in South America A radio quiz about the environment People talking in different situations 	<ul style="list-style-type: none"> Speculating and making a decision: Choosing the best places for a school trip Comparing two photographs: Urban and rural life 	<ul style="list-style-type: none"> An article describing a place Developing skills: Using different ways to attract the reader's attention A letter (to the editor) expressing an opinion Developing skills: Using a mind map for brainstorming
8 page 103 Image	<ul style="list-style-type: none"> Word building: negative words beginning with <i>dis-, mis-</i>, ending in <i>-less</i> Words easily confused Expressions related to appearance and fashion Phrasal verbs Lexical set: colours Words/Phrases related to arts and crafts 	<ul style="list-style-type: none"> Causative Form Conditional Sentences Type 3 Wish / If only 	<ul style="list-style-type: none"> Referring to hypothetical situations in the past Asking for and giving advice Expressing wishes and regret about something in the past Suggesting and recommending 	<ul style="list-style-type: none"> A magazine article: <i>Don't believe everything you see...</i> A magazine article: <i>Installation art</i> 	<ul style="list-style-type: none"> Five monologues about clothes and appearance A conversation between two friends at a gallery People talking in different situations 	<ul style="list-style-type: none"> Role play: Asking for and giving advice Discussing different forms of art Discussing pictures: Three different kinds of artists 	<ul style="list-style-type: none"> A letter giving advice Developing skills: Using appropriate expressions to give advice and make suggestions A report Developing skills: Using paragraph headings Presenting information in an impersonal, formal way (Passive Voice)