

Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking	Writing
7 page 67 Live it up!	<ul style="list-style-type: none"> Idiomatic expressions Words beginning with <i>under, over</i> and <i>out</i> Words with multiple meanings 	<ul style="list-style-type: none"> Modal verbs I <i>must - can't</i> <i>may - might - could</i> Clauses of concession 	<ul style="list-style-type: none"> Making deductions about the past, present and future Expressing possibility in the past, present and future Expressing concession 	<ul style="list-style-type: none"> Five short texts about students attending LaGuardia High School of Music & Art and Performing Arts 	<ul style="list-style-type: none"> People talking in different situations 	<ul style="list-style-type: none"> Discussing different forms of entertainment Speculating and making a decision 	<ul style="list-style-type: none"> A book review Developing skills: Organising ideas Using register appropriate for reviews
8 page 77 Earthly matters	<ul style="list-style-type: none"> Idiomatic expressions Words easily confused Phrasal verbs and vocabulary relating to the environment 	<ul style="list-style-type: none"> Infinitive and <i>-ing</i> forms modal verbs II <i>must - have to - need</i> 	<ul style="list-style-type: none"> Expressing obligation and absence of necessity Making decisions, expressing and justifying an opinion 	<ul style="list-style-type: none"> A magazine article about World Environment Day 	<ul style="list-style-type: none"> An announcement about an event taking place on World Environment Day 	<ul style="list-style-type: none"> Discussing the importance of environmental education Choosing between options (two environmental programmes) 	<ul style="list-style-type: none"> A letter / e-mail of application Developing skills: Organising ideas Using register appropriate for letters of application
9 page 87 Cashing in	<ul style="list-style-type: none"> Vocabulary, collocations and phrasal verbs relating to shopping Idiomatic expressions 	<ul style="list-style-type: none"> Conditional Sentences Types 0, 1 and 2 <i>should - ought to - had better</i> 	<ul style="list-style-type: none"> Expressing hypotheses about what is likely or unlikely to happen in the present/future Giving advice / making suggestions Expressing a threat or warning Comparing 	<ul style="list-style-type: none"> Four short texts relating to the opening of a shopping centre 	<ul style="list-style-type: none"> A radio interview with a zookeeper talking about an experiment with monkeys 	<ul style="list-style-type: none"> Discussing shopping habits Comparing shopping methods and discussing advantages and disadvantages 	<ul style="list-style-type: none"> A report Developing skills: Paragraph headings Using linking words and relative pronouns
10 page 97 Easy on the eye	<ul style="list-style-type: none"> Vocabulary relating to different forms of art Word building: nouns ending in <i>-ing, -ity, -th</i> Words easily confused Adjectives expressing emotions Phrasal verbs 	<ul style="list-style-type: none"> Clauses of purpose and result Question Tags 	<ul style="list-style-type: none"> Expressing result and purpose Asking for confirmation Expressing opinion and preference Expressing dissatisfaction 	<ul style="list-style-type: none"> Two short magazine articles about street dance and pavement art 	<ul style="list-style-type: none"> Five people talking about their experiences as artists 	<ul style="list-style-type: none"> Discussing different forms of art 	<ul style="list-style-type: none"> An opinion essay Developing skills: Topic sentences Brainstorming
11 page 107 Eureka!	<ul style="list-style-type: none"> Vocabulary relating to science and technology Collective nouns Words easily confused Expressions with <i>under</i> 	<ul style="list-style-type: none"> Passive Voice I (all tenses) Passive Voice II (verbs with two objects) (embedding verbs: <i>know, believe, say, think</i>) 	<ul style="list-style-type: none"> Emphasising an action using the Passive Voice Placing emphasis on the direct / indirect object using the Passive Voice Expressing supposition / fact Speculating and making decisions 	<ul style="list-style-type: none"> A magazine article about teenage inventors 	<ul style="list-style-type: none"> Eight short conversations 	<ul style="list-style-type: none"> Discussing how technology affects our lives Speculating and making a decision 	<ul style="list-style-type: none"> An article Developing skills: Organising ideas Using descriptive language Brainstorming (completing a table)
12 page 117 The price of crime	<ul style="list-style-type: none"> Vocabulary relating to crime and criminals; law and punishment Phrasal verbs 	<ul style="list-style-type: none"> Conditional Sentences Type 3 Unreal Past (<i>wish - if only - would rather - as if - as though - it's time</i>) Causative form 	<ul style="list-style-type: none"> Referring to hypothetical situations in the past Expressing wishes and regret about present / past events Expressing preference Complaining and criticising Describing how a situation seems Giving advice, making suggestions and expressing opinion 	<ul style="list-style-type: none"> Four short texts about unusual crimes 	<ul style="list-style-type: none"> Two short monologues in which people are speaking about identity theft and house arrest 	<ul style="list-style-type: none"> Discussing different aspects of cheating during exams Helping solve a problem concerning cheating during exams 	<ul style="list-style-type: none"> An opinion essay Developing skills: Text organisation, cohesion and coherence Brainstorming