

Modules	Vocabulary	Structures	Functions	Reading	Listening	Speaking	Writing
<b>1</b> page 7 <b>The bonds between us</b>	<ul style="list-style-type: none"> <li>Words relating to family / social relationships</li> <li>Words relating to personality traits</li> <li>Words relating to emotions</li> <li>Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple</li> <li>Present Progressive</li> <li>Stative verbs</li> <li><i>be used to + -ing</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between permanent and temporary situations</li> <li>Expressing states and dynamic actions</li> <li>Expressing opinion and elaborating on a topic</li> <li>Expressing emotions</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article about people who affect our lives</li> </ul>	<ul style="list-style-type: none"> <li>People talking in different situations</li> </ul>	<ul style="list-style-type: none"> <li>Discussing friendship</li> </ul>	<ul style="list-style-type: none"> <li>A descriptive article</li> <li><b>Developing skills:</b></li> <li>Using descriptive language</li> </ul>
<b>2</b> page 17 <b>Home &amp; away</b>	<ul style="list-style-type: none"> <li>Phrasal verbs and idioms relating to travel</li> <li>Compound adjectives</li> <li>Travel-related vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple</li> <li>Past Progressive</li> <li><i>Used to</i></li> <li><i>would</i></li> <li><i>was going to</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between completed /repeated or habitual past actions in the past</li> <li>Distinguishing between past actions that were in progress simultaneously, past actions that were in progress temporarily and past actions that were interrupted by another action</li> <li>Expressing past habits and typical behaviour in the past</li> <li>Expressing a past intention</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article about a different kind of holiday</li> </ul>	<ul style="list-style-type: none"> <li>An interview with a man who travelled the world with the help of a social networking site</li> </ul>	<ul style="list-style-type: none"> <li>Discussing travel and forms of transport</li> <li>Comparing forms of travel and discussing the advantages and disadvantages of each one</li> <li>Talking about a travel experience</li> </ul>	<ul style="list-style-type: none"> <li>An informal e-mail / letter</li> <li><b>Developing skills:</b></li> <li>Writing functions: Explaining Suggesting Expressing opinion</li> </ul>
<b>3</b> page 27 <b>All work &amp; no play...</b>	<ul style="list-style-type: none"> <li>Collocations, phrases and idioms relating to work and leisure</li> <li>Word building: nouns ending in <i>-ant, -or, -er, -ee</i></li> </ul>	<ul style="list-style-type: none"> <li>Present Perfect Simple</li> <li>Present Perfect Progressive</li> <li>Past Perfect Simple</li> <li>Past Perfect Progressive</li> </ul>	<ul style="list-style-type: none"> <li>Linking past and present time</li> <li>Sequencing past actions and events</li> <li>Speculating and making decisions</li> </ul>	<ul style="list-style-type: none"> <li>Four short texts about people whose hobbies are also their jobs</li> </ul>	<ul style="list-style-type: none"> <li>Two monologues in which people are speaking about part-time jobs and spare-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Discussing extracurricular activities and hobbies</li> <li>Speculating and making a decision</li> </ul>	<ul style="list-style-type: none"> <li>A story</li> <li><b>Developing skills:</b></li> <li>Using narrative tenses and time expressions</li> </ul>
<b>4</b> page 37 <b>Talk to me!</b>	<ul style="list-style-type: none"> <li>Words relating to sounds</li> <li>Words easily confused</li> <li>Word building: nouns ending in <i>-ion, -ation, -ment, -ence</i></li> <li>Expressions with <i>tell</i></li> <li>Collocations relating to communication</li> <li>Phrases relating to gestures</li> </ul>	<ul style="list-style-type: none"> <li>Future Progressive</li> <li>Future Simple</li> <li>Future Perfect</li> <li>Present Progressive (with future meaning)</li> <li>Present Simple (with future meaning)</li> <li><i>be going to</i></li> <li>Time clauses</li> <li>Comparative / Superlative form of adjectives / adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between the uses of the future forms</li> <li>Making comparisons</li> <li>Expressing opinion and elaborating on a topic</li> </ul>	<ul style="list-style-type: none"> <li>Two short magazine articles about how animals communicate and about body language</li> </ul>	<ul style="list-style-type: none"> <li>Five monologues about social networking sites</li> </ul>	<ul style="list-style-type: none"> <li>Discussing different aspects of communication</li> </ul>	<ul style="list-style-type: none"> <li>A discursive essay</li> <li><b>Developing skills:</b></li> <li>Using linking words / phrases (introducing points, adding points, giving examples, concluding, contrasting)</li> </ul>
<b>5</b> page 47 <b>An apple a day</b>	<ul style="list-style-type: none"> <li>Idioms deriving from food</li> <li>Words easily confused</li> <li>Lexical set: food</li> <li>Prepositions + nouns</li> <li>Adjectives + prepositions</li> <li>Verbs + prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Defining and non-defining relative clauses</li> <li>Countable and uncountable nouns</li> <li>Quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>Defining people, places, things and ideas, and giving additional information about them</li> <li>Expressing number and quantity</li> <li>Giving advice, making suggestions and expressing opinion</li> </ul>	<ul style="list-style-type: none"> <li>A magazine article about how food can affect one's mood</li> </ul>	<ul style="list-style-type: none"> <li>A radio interview with a dietician</li> </ul>	<ul style="list-style-type: none"> <li>Helping solve a problem concerning health and fitness</li> </ul>	<ul style="list-style-type: none"> <li>An informal letter / e-mail</li> <li><b>Developing skills:</b></li> <li>Writing functions: Expressing opinion Giving advice Expressing sympathy</li> </ul>
<b>6</b> page 57 <b>Aiming high!</b>	<ul style="list-style-type: none"> <li>Idioms and expressions with <i>learn</i> and <i>know</i></li> <li>Words easily confused</li> <li>Words relating to education and certain American English equivalents</li> </ul>	<ul style="list-style-type: none"> <li>Reported Speech (Statements, Questions, Commands, Requests)</li> <li>Reporting verbs</li> </ul>	<ul style="list-style-type: none"> <li>Reporting</li> <li>Expressing preference</li> <li>Expressing opinion</li> </ul>	<ul style="list-style-type: none"> <li>Four short texts relating to a Careers Day event</li> </ul>	<ul style="list-style-type: none"> <li>Eight short conversations</li> </ul>	<ul style="list-style-type: none"> <li>Discussing school experiences</li> <li>Comparing learning situations and expressing preference</li> </ul>	<ul style="list-style-type: none"> <li>A letter (to the editor) expressing opinion</li> <li><b>Developing skills:</b></li> <li>Using linking words / phrases (giving examples, expressing opinion, expressing result / consequence)</li> <li>Brainstorming (using a mind-map)</li> </ul>