

Communicative aims

Language

unit 1 Welcome

greetings
numbers
toys
colours

- L1** To introduce oneself.
To ask and answer about one's age.
To introduce numbers 1-6.
Extra activities for L1 (photocopiable material)
- L2** To talk about what one has.
Extra activities for L2 (photocopiable material)
- L3** To make a coloured car.
To introduce colours.
- L4** To pronounce and identify the letters Aa, Bb, Cc, Dd.
- L5** To consolidate structures and vocabulary taught through a story: "Dina the dinosaur".

Hi, I'm... What's your name?
How old are you? I'm...
one ... six

I've got ^[AmE I have] a boat/car/train/
plane.

red, blue, green, yellow

ant, alligator, boy, banana, cake, cow,
duck, dinosaur

unit 2 Lunchtime!

fruit/vegetables
numbers

- L1** To express likes and dislikes about fruit and vegetables.
Extra activities for L1 (photocopiable material)
- L2** To talk about quantity.
To introduce numbers 7-15.
Extra activities for L2 (photocopiable material)
- L3** To make fruit and vegetables.
- L4** To pronounce and identify the letters Ee, Ff, Gg, Hh.
- L5** To consolidate structures and vocabulary taught through a story: "15 carrots".

I like/don't like
onions/lemons/carrots/tomatoes.
How many lemons?
Seven ... fifteen.

elephant, egg, fish, frog, guitar, girl,
hat, hands

Let's remember 1-2 To revise the structures and vocabulary taught in units 1 and 2.

unit 3 Having fun

games
shapes

- L1** To identify shapes.
Extra activities for L1 (photocopiable material)
- L2** To talk about children's games.
Extra activities for L2 (photocopiable material)
- L3** To make a shape mobile.
- L4** To pronounce and identify the letters Ii, Jj, Kk, Ll.
- L5** To consolidate structures and vocabulary taught through a story: "Cloudy shapes".

It's a rectangle/circle/triangle.

Let's play
hide-and-seek/hopscotch/tag.

insect, iguana, jacket, jungle, kite,
kangaroo, lion, lemon

unit 4 That's me

parts of the body
clothes

- L1** To talk about parts of the body.
Extra activities for L1 (photocopiable material)
- L2** To identify items of clothing and describe someone's clothes.
Extra activities for L2 (photocopiable material)
- L3** To make a "mix and match" booklet.
- L4** To pronounce and identify the letters Mm, Nn, Oo, Pp.
- L5** To consolidate structures and vocabulary taught through a story: "Roo".

I've got ^[AmE I have] / He's got
^[AmE He has] (a) big/small nose/feet.

He's /She's wearing (a)
T-shirt/shoes/skirt/jeans.

mouse, moon, night, nest, orange
octopus, penguin, parrot

Let's remember 3-4 To revise the structures and vocabulary taught in units 3 and 4.

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Language

unit 5 A day out

adjectives
places

- L1** To make a suggestion.
To talk about one's position.
Extra activities for L1 (photocopiable material)
- L2** To express states of feeling.
To talk about food and drink.
Extra activities for L2 (photocopiable material)
- L3** To make a jungle.
- L4** To pronounce and identify the letters Qq, Rr, Ss, Tt.
- L5** To consolidate structures and vocabulary taught through a story: "The hungry iguanas".

Let's run up/down the hill.
He's on the bridge/in the lake.

I'm hungry/thirsty.
Here's some water.
Thank you.

quilt, queen, robot, rabbit, stars, snake,
tiger, table

unit 6 Visiting places

action words

- L1** To describe actions.
Extra activities for L1 (photocopiable material)
- L2** To talk about ability.
Extra activities for L2 (photocopiable material)
- L3** To make an animal mask.
- L4** To pronounce and identify the letters Uu, Vv, Ww, Xx.
- L5** To consolidate structures and vocabulary taught through a story: "I can swim".

She's/He's laughing/crying/
swimming/running.
baby
I can/can't fly/jump.

umbrella, under, violin, van, water,
whale, box, fox

Let's remember 5-6 To revise the structures and vocabulary taught in units 5 and 6.

unit 7 What's the weather like?

colours
weather

- L1** To talk about the weather.
Extra activities for L1 (photocopiable material)
- L2** To revise colours and introduce new ones.
To talk about the environment.
Extra activities for L2 (photocopiable material)
- L3** To make a weather dial.
- L4** To pronounce and identify the letters Yy, Zz.
- L5** To consolidate structures and vocabulary taught through a story: "Rainy weather".

What's the weather like?
It's sunny/rainy/windy/cold.

The sky/clouds
is/are black/white.

yo-yo, yellow, zoo, zebra

unit 8 Party time!

fancy-dress party

- L1** To offer food.
To talk about fancy-dress costumes.
To consolidate structures and vocabulary taught in previous units.
Extra activities for L1 (photocopiable material)
- L2** To consolidate structures and vocabulary taught in previous units.
To talk about party items/activities.
Extra activities for L2 (photocopiable material)
- L3** To make an invitation.
- L4** To consolidate structures and vocabulary taught in previous units through a story: "Treasure island".

Do you want some...?
I'm/He's/She's a pirate/king/witch/
ballerina/cowboy.

juice, sing, dance, chair

Come to my party.

Let's remember 7-8 To revise the structures and vocabulary taught in units 7 and 8.

Whiteboard Material: **Cross-curricular 1** Numbers (Maths) • **Cross-curricular 2** Food (Home economics) • **Cross-curricular 3** Pets (Science) • **Cross-curricular 4** Parts of the body (Science) • **Cross-curricular 5** Food and drink (Home economics) • **Cross-curricular 6** Animals (Science) • **Cross-curricular 7** Weather (Science) • **Cross-curricular 8** Costumes (Language Arts)