

syllabus

Communicative aims

Language

unit 1 Hello friends

toys
colours
numbers

- L1** To identify toys.
To introduce oneself and say goodbye.
Extra activities for L1 (photocopiable material)
- L2** To introduce colours.
To identify numbers 1-5.
Extra activities for L2 (photocopiable material)
- L3** To pronounce and identify the letter "Tt".
To make a toy tree.
- L4** To consolidate vocabulary and structures taught through a story: "The chick and the dog".

It's a ball/teddy bear/doll/rabbit.
Hello! I'm... Bye!

blue, yellow, green, red, orange
one, two, three, four, five

tree, table, tiger

unit 2 Let's play

greetings
action words

- L1** To greet people.
To ask and answer about names.
To ask and answer about age.
Extra activities for L1 (photocopiable material)
- L2** To understand and follow commands / instructions.
Extra activities for L2 (photocopiable material)
- L3** To pronounce and identify the letter "Cc".
To make a cat mask.
- L4** To consolidate vocabulary and structures taught through a story: "Octo and Shelley".

Hi, Goodbye
What's your name? I'm...
How old are you? I'm...

walk, run, jump, stop

cat, car, clap

Let's remember 1-2

To revise the structures and vocabulary taught in units 1 and 2.

unit 3 My classroom

classroom objects
action words

- L1** To talk about classroom objects.
To describe the position of objects.
Extra activities for L1 (photocopiable material)
- L2** To understand and follow commands / instructions.
Extra activities for L2 (photocopiable material)
- L3** To pronounce and identify the letter "Bb".
To make a bookmark.
- L4** To consolidate vocabulary and structures taught through a story: "The cat and the mice".

pencil, book, desk
It's on/under

open/close the book, put the book on
the desk

box, book, bird

unit 4 My family

family
action words

- L1** To talk about family members.
Extra activities for L1 (photocopiable material)
- L2** To understand and follow commands / instructions.
Extra activities for L2 (photocopiable material)
- L3** To pronounce and identify the letter "Ff".
To make a finger puppet family.
- L4** To consolidate vocabulary and structures taught through a story: "The frog concert".

This is my father/mother/sister/
brother/grandmother/grandfather.
stand up, come here, let's sing

frog, fish, fox

Let's remember 3-4

To revise the structures and vocabulary taught in units 3 and 4.

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Language

unit 5 My body

body
numbers
action words

- L1** To talk about the parts of the body.
To revise numbers 1-5 and introduce numbers 6-10.
Extra activities for L1 (photocopiable material)
- L2** To understand and follow commands / instructions.
Extra activities for L2 (photocopiable material)
- L3** To pronounce and identify the letter "Mm".
To make a monster.
- L4** To consolidate vocabulary and structures taught through a story: "The spider".

I have...
one ... ten head/eyes/arms/legs.

point to, touch, shake

mouse, man, moon

unit 6 The picnic

adjectives
food
action words

- L1** To express states of feeling.
To talk about food and drink.
Extra activities for L1 (photocopiable material)
- L2** To understand and follow commands / instructions.
Extra activities for L2 (photocopiable material)
- L3** To pronounce and identify the letter "Ss".
To make a star frame.
- L4** To consolidate vocabulary and structures taught through a story: "The cicada and the ants".

I'm hungry/thirsty/happy.
Here's a milkshake/sandwich.

clap your hands, stamp your feet,
turn around

snake, star, sun

Let's remember 5-6

To revise the structures and vocabulary taught in units 5 and 6.

unit 7 The pet shop

animals
action words

- L1** To express personal likes.
To describe the position of objects.
Extra activities for L1 (photocopiable material)
- L2** To understand and follow commands / instructions.
To revise the numbers 1-10.
Extra activities for L2 (photocopiable material)
- L3** To pronounce and identify the letter "Pp".
To make a paper parrot.
- L4** To consolidate vocabulary and structures taught through a story: "The parrots and the snake".

I like dogs/monkeys/parrots.
in (your bag)

fly, listen, sit

panda, pizza, plane

unit 8 At the beach

food
action words

- L1** To make polite requests about food and drink.
Extra activities for L1 (photocopiable material)
- L2** To understand and follow commands / instructions.
Extra activities for L2 (photocopiable material)
- L3** To pronounce and identify the letter "Rr".
To make a restaurant menu.
- L4** To consolidate vocabulary and structures taught through a story: "Penguin tricks".

Can I have a/some crepe/juice/
lemonade/lollipop please?
Yes. Here you are.
Thank you.
drink, eat, smell

ring, robot, ruler

Let's remember 7-8

To revise the structures and vocabulary taught in units 7 and 8.

Whiteboard Material: **Cross-curricular 1** Toys (Maths) • **Cross-curricular 2** Actions (P.E.) • **Cross-curricular 3** School (Social studies) **Cross-curricular 4** Animal families (Science) • **Cross-curricular 5** Animals (Science) • **Cross-curricular 6** Food and drink (Home economics) • **Cross-curricular 7** In the forest (Science) • **Cross-curricular 8** Lemonade and crepe (Home economics) • **Extra Revision lessons** • **Celebrations**