



funny phonics



Sample pages
catalogue



1-5




mmpublications



Learning English is child's play with

funny phonics



Funny Phonics familiarizes young learners with the sounds of the English language. It enables them to link the sounds to alphabetical symbols and then blend them to form words. In this way, children are helped to develop not only reading, writing and spelling skills but also listening and speaking skills at the same time.

COURSE FEATURES:

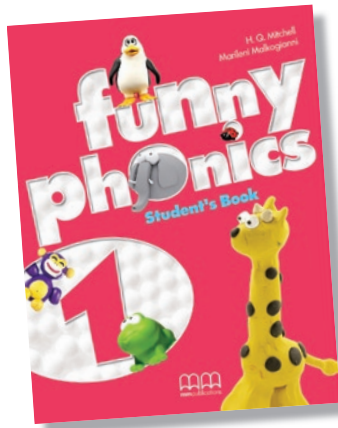
- Funny stories
- Chants and songs
- Colour-in activities
- Projects
- Student's flashcards
- Revision section
- Board games

COURSE COMPONENTS:

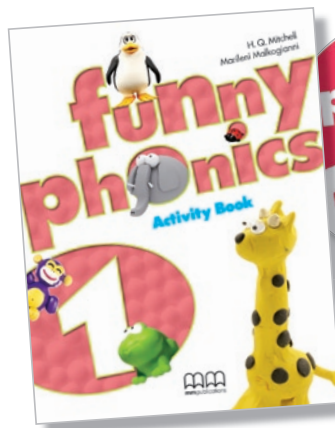
- Student's book
- Activity Book with practical and interesting activities, cut-out project pages
- Teacher's book with reduced form of Student's Book including:
 - Photocopiable material
 - Photocopiable progress tests
- Student's CD/CD-ROM
- Class CDs/CD-ROM
- Interactive Whiteboard Material



Components for students



Student's Book



Activity book + Audio CD/CD-Rom



Online version available at www.mmpublications.com

Components for teachers



Teacher's Book



Class CDs/CD-ROM
including tests



**INTERACTIVE
WHITEBOARD
MATERIAL**





FUNNY PHONICS 1

- UNIT 1 **Aa**
- UNIT 2 **Bb**
- UNIT 3 **Cc**
- REVISION **A B C**
- UNIT 4 **Dd**
- UNIT 5 **Ee**
- UNIT 6 **Ff**
- REVISION **D E F**
- UNIT 7 **Gg**
- UNIT 8 **Hh**
- UNIT 9 **Ii**
- REVISION **G H I**
- UNIT 10 **Jj**
- UNIT 11 **Kk**
- UNIT 12 **Ll**
- UNIT 13 **Mm**
- REVISION **J K L M**

ALPHABET GAME
ALPHABET FLASHCARDS

FUNNY PHONICS 2

- HELLO GAME (REVISION A-M)**
- UNIT 1 **Nn**
 - UNIT 2 **Oo**
 - UNIT 3 **Pp**
 - REVISION **N O P**
 - UNIT 4 **Qq**
 - UNIT 5 **Rr**
 - UNIT 6 **Ss**
 - REVISION **Q R S**
 - UNIT 7 **Tt**
 - UNIT 8 **Uu**
 - UNIT 9 **Vv**
 - REVISION **T U V**
 - UNIT 10 **Ww**
 - UNIT 11 **Xx**
 - UNIT 12 **Yy**
 - UNIT 13 **Zz**
 - REVISION **W X Y Z**

ALPHABET GAME
ALPHABET FLASHCARDS

FUNNY PHONICS 3

- ALPHABET GAME**
- UNIT 1 **a**
 - UNIT 2 **e**
 - UNIT 3 **i**
 - UNIT 4 **o**
 - UNIT 5 **u**
 - REVISION 1 **(a, e, i, o, u)**
 - UNIT 6 **bl**
 - UNIT 7 **cl**
 - UNIT 8 **pl**
 - UNIT 9 **fl**
 - REVISION 2 **(bl, cl, pl, fl)**
 - UNIT 10 **th /θ/**
 - UNIT 11 **th /ð/**
 - UNIT 12 **wh**
 - UNIT 13 **ch**
 - UNIT 14 **sh**
 - REVISION 3
(th /θ/, th /ð/, wh, ch, sh)



FUNNY PHONICS 4



PHONIC GAME

UNIT 1 **a**

UNIT 2 **i**

UNIT 3 **o**

UNIT 4 **u**

REVISION 1 (**a, i, o, u**)

UNIT 5 **gl, sl**

UNIT 6 **st**

UNIT 7 **tr**

UNIT 8 **sn**

UNIT 9 **ea, ee**

REVISION 2 (**gl, sl, st, tr, sn, ea, ee**)

UNIT 10 **br, cr**

UNIT 11 **gr, pr**

UNIT 12 **dr, fr**

UNIT 13 **oo** /ʊ/

UNIT 14 **oo** /u:/

REVISION 3 (**br, cr, gr, pr, dr, fr, oo**)

FUNNY PHONICS 5



PHONIC GAME

UNIT 1 **ar**

UNIT 2 **er**

UNIT 3 **or**

UNIT 4 **ir, ur**

REVISION 1 (**ar, er, or, ir, ur**)

UNIT 5 **ou**

UNIT 6 **oi, oy**

UNIT 7 **ai, ay**

UNIT 8 **oa**

UNIT 9 **ow**

REVISION 2 (**ou, oi, oy, ai, ay, oa, ow**)

UNIT 10 **sp**

UNIT 11 **sk**

UNIT 12 **sm**

UNIT 13 **sw**

UNIT 14 **ng, nk, ck**

REVISION 3 (**sp, sk, sm, sw, ng, nk, ck**)



Unit 2

warm-up activities



- 1. Listen and repeat.
Trace with your finger.
Make the shape.

Bb



- 2. Listen and repeat.



baby



balloon



bird

vocabulary presented with clear illustrations



- Say the chant.



- 3. Look and find "b" words above. Then listen and repeat.



- 4. Now sing.



catchy song practising new language



**lively dialogues
presenting new
vocabulary and
structures**

Look! A bird!

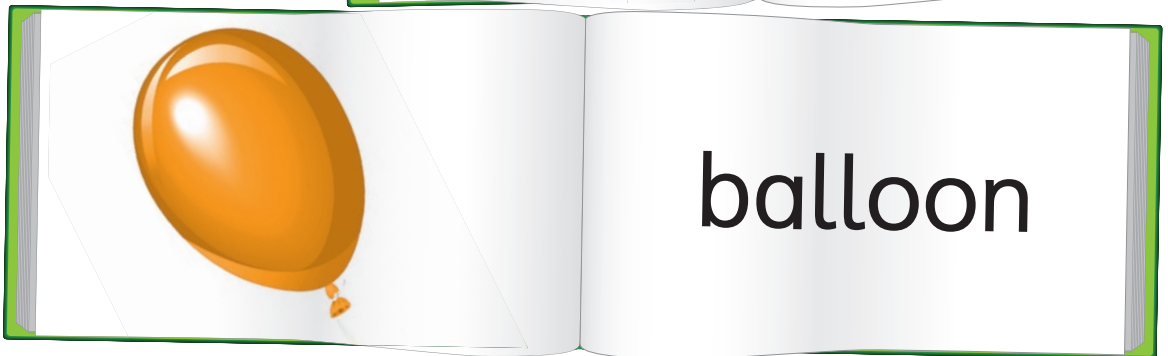
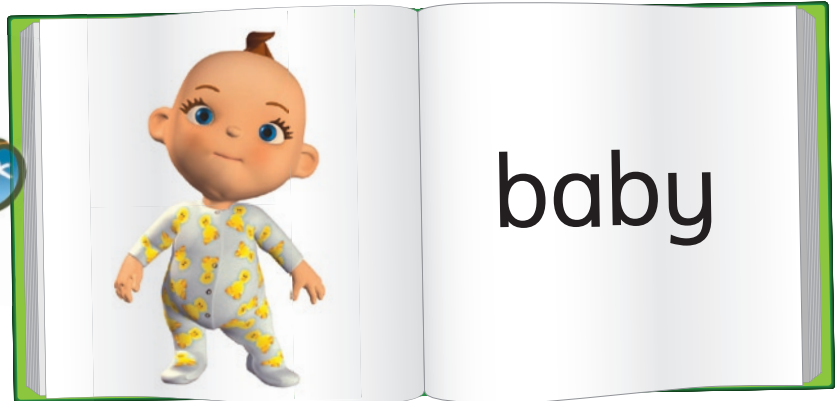
Shh my baby.

**consolidation
of letters/
sounds through
miming
activities**

b, b, b
for baby

 **5.** Pretend to cry like a baby. Listen and repeat.



Unit 2



recycling and consolidating through pictures

A baby with a balloon.



 6. Listen and repeat.  7. Do the project.

8. Listen and circle the correct picture.

a.



b.



9. Look and circle.

a.



B

b

b

B

b.



b

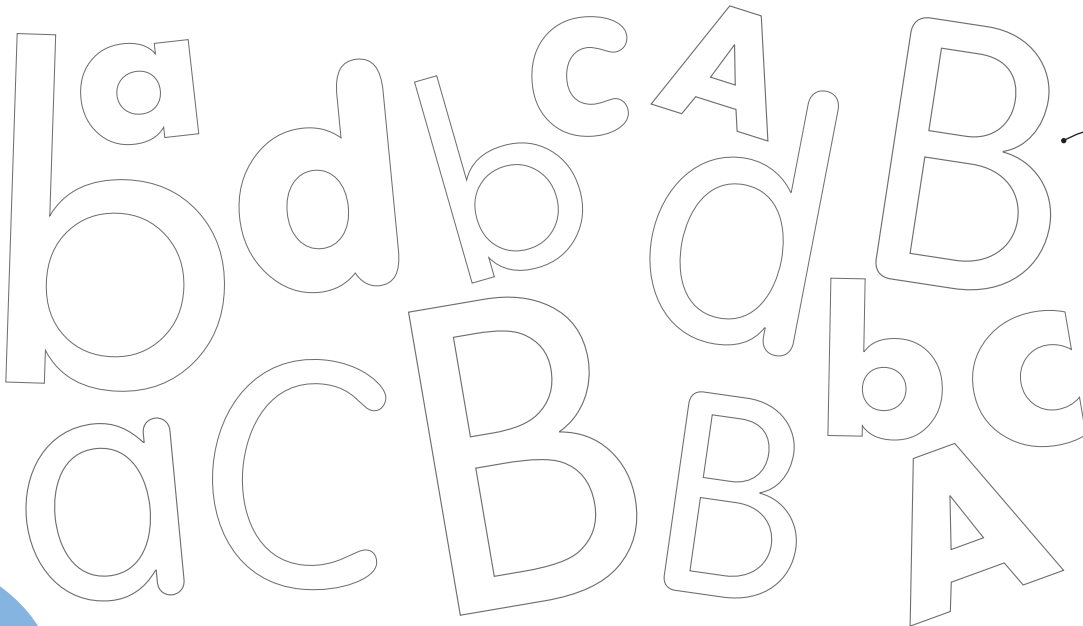
b

B

b

activities for practice and consolidation

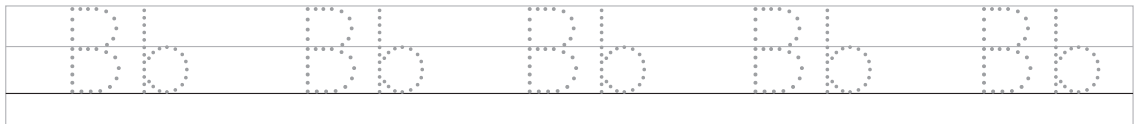
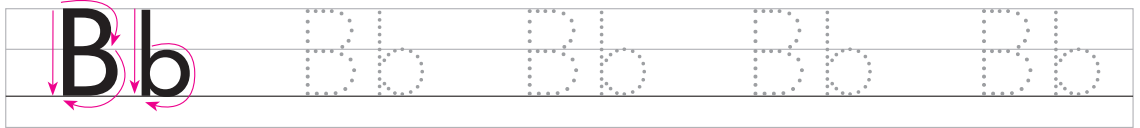
10. Find and color "Bb".




fun colour-in activities

Unit 2


 1. Trace and say.




tracing activities for practising letters introduced in unit

 2. Look and circle "Bb".


a.

a	b
	
A	B

b.

a	b
	
A	B

activities for practising language items, letters and sounds in Unit 2

 3. Look and write "b".



— alloon



— aby



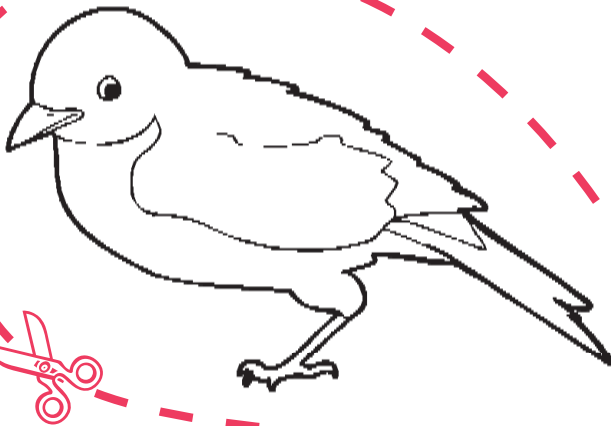
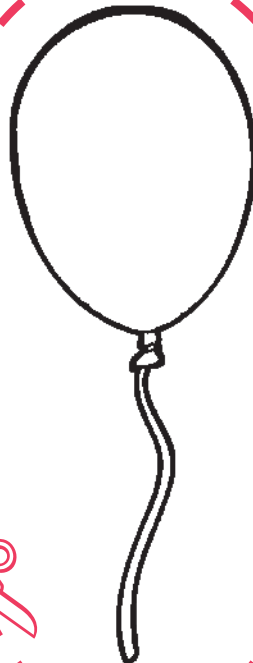
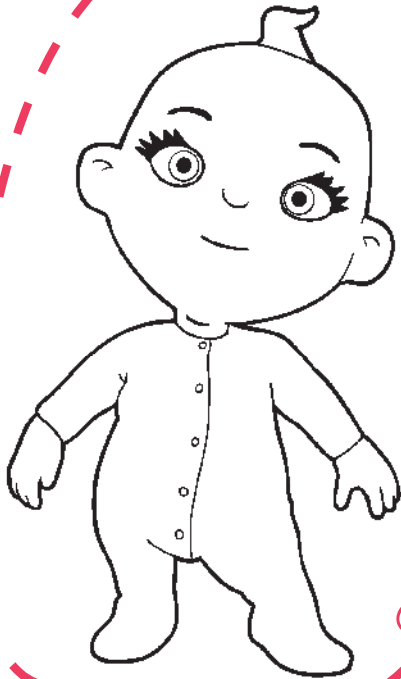
— ird

Unit 2 • Project page

REMEMBER

b, b, b
for baby

cut-out
project pages
used in fun
consolidating
games



1. Remind Ss of the "b" sound and get them to mime the action and say the phrase.
2. Ss color and say.
3. Help Ss cut out the pictures.
4. Ss listen and do.

brief list of vocabulary, structures introduced in each lesson

Unit 2

VOCABULARY

baby balloon bird

EXTRA WORD/S

boat blue bike banana
ball boy brother

LANGUAGE

Look, a bird! (presentation)

A baby **with** a balloon. (6. Look)

EXTRA SENTENCES

A baby with a bird.
A bird on a balloon. } (6. Look)
Two balloons.

REVISION

- Tell Ss to open their books to Unit 2, p.8.
- Revise the three vocabulary items from the previous lesson by getting Ss to locate the *apple*, *ant* and the *acrobat*, which are "hidden" in the main presentation.
- Get them to call out the items when they find them and show you where they are located on the page.
- You can play the song from the previous lesson (Track 6) and have Ss mime the actions.

1. Listen and repeat.

- Point out the letter "Bb" in their books.
- Play the CD and get them to listen and repeat.

Track 12 B /b/

Trace with your finger.

- Write the letter "Bb" in capital and small letters on the board.
- Draw arrows around the letters indicating the direction Ss will follow to trace the letters.



- Ask them to trace the letter in their books with their index finger a few times.
- Practice "writing" the letter in the air.

Make the shape.

- Choose two Ss to come to the board and get each of them to write either the capital or small letter. (Optional)
- Show Ss how they can make the shape of the letter with their bodies and get the two Ss to do it.
- Ask all Ss to stand up and do the same.

2. Listen and repeat.

- Draw Ss' attention to the illustrated vocabulary and ask them to name the items in their native language.
- Say each word and get them to repeat after you.
- Play the CD and get Ss to listen and repeat while they point to each word in their books.

Track 13 baby, balloon, bird

Say the chant.

- Play the CD and get them to listen and repeat the chant.

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step-by-step guide to each lesson

Unit 2

1. Listen and repeat.
Trace with your finger.
Make the shape.

2. Listen and repeat.

baby
balloon
bird

Say the chant.

3. Look and find "b" words above. Then listen and repeat.

4. Now sing.

Track 14 CHANT

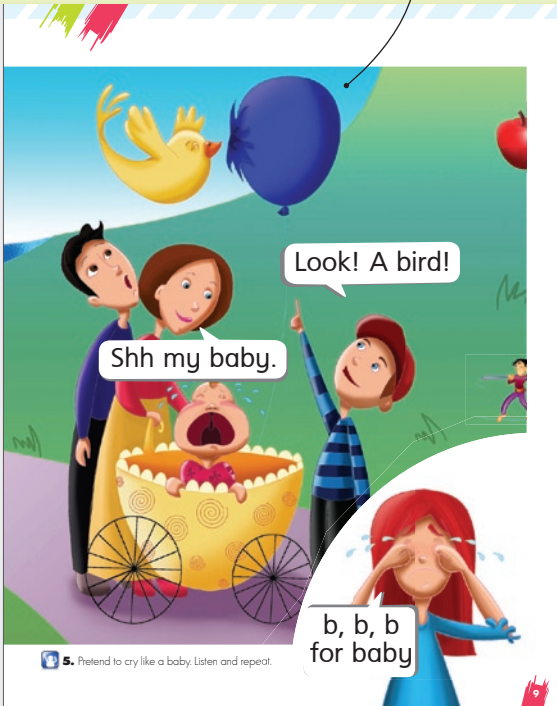
B /b/ /b/ /b/
/b/ for baby, /b/ for balloon
B /b/ /b/ /b/

Play a game.

- Explain to Ss that you will play a miming game.
- Choose a student and ask him/her to come to the front of the class.
- Show that student one of the vocabulary items in your book and ask him/her to depict the word by miming an action i.e. holding a baby.
- The rest of the class has to try to guess the word. The first student to do so correctly is the next to depict a word.

3. Look and find "b" words.

- Ask Ss to look at the presentation on pp.8-9 and find the "Bb" words.
- Then, hold up your book, point to each item and say, *Look a baby*. Do the same for the rest of the words (balloon, bird). Ss repeat after you.
- Ask Ss to describe the picture and tell you what is happening in L1. You may ask the following questions in L1:
 - 1) Where is the family? (At the park.)
 - 2) What animals can you see in the picture? (A bird and an ant.)
 - 3) What is the brother doing? (He's pointing to the balloon/ bird.)
 - 4) What is the girl doing? (She's riding her bike.)
 - 5) What is the other boy doing? (He's eating a banana.)
 - 6) Why is the baby crying? (Because the bird burst its balloon.)



Listen and repeat.

- Ask Ss to guess what the characters may be saying.
- Tell Ss that they are going to listen to what the characters in the presentation are saying and then you will discuss their predictions.

Track 15 Brother Look! A bird!
Mom Shh my baby.

- Discuss how close Ss' predictions were and repeat the phrases in the bubbles. Clarify the meaning if necessary.
- Play the CD again, pausing after the phrases and get Ss to repeat them.

EXTRA VOCABULARY

- Focus Ss' attention on the boy pointing to the bird, which has just burst the balloon with its beak. Explain that the boy is the baby's brother and the meaning of the word *brother*.
- Point out that the word *brother* is another word, which begins with the letter "Bb".
- Direct Ss' attention to the picture and ask them if they can identify any other words that begin with the letter "Bb".
- Point out that the color *blue*, *ball*, *boat*, *bike*, *banana*, *boy*, *brother* all start with the letter "Bb". Holding up your book, point to these items in the picture and have Ss repeat the words after you. (Alternatively, you may want to do this using the Interactive Whiteboard material if it is available to you.)
- Play the CD and get Ss to repeat the words.

Track 16 boat, blue, bike, banana, ball, boy, brother

4. Now sing.

- Tell Ss that they are going to listen to a song.
- Play the song a couple of times to familiarize the Ss with the tune. Get Ss to hum the tune.
- Play the song and get Ss to sing along.

Track 17 **SONG**

B, /b/, B, /b/, B, /b/, B, /b/
Ah! Who's there?
It is me. It is me, Mr. B, /b/, B (x2)

Oh! Look at the baby, Mr. B /b/ B. (x2)
Oh! Look at the balloon, Mr. B /b/ B. (x2)
Oh! Look at the bird, Mr. B /b/ B. (x2)

Yes, oh!
Look at me. Look at me. Mr. B, /b/, B (x4)

- Demonstrate how to mime actions and get Ss to mime the vocabulary they hear in the song. You could ask Ss for the actions they could do. E.g. When they hear the word *baby* they could pretend to be a baby and pretend to suck on their thumbs or rub their eyes with their knuckles like they're crying, and when they hear the word *bird* they could pretend to flap their wings like a bird.
- Play the song again and get Ss to mime the actions and sing.

OPTIONAL FOLLOW-UP ACTIVITY
(based on song language)

SONG LANGUAGE

Who's there?
It's me, Mr. B.
Look at the baby.

- Choose a student at random to come up to the front of the class.
- Open the class door and have the student go outside and knock on the door. Say, *Who's there?* while opening the door. Then encourage the student to say, *It's me* and his/her name.
- If time permits, repeat this activity with more Ss.

STORY NARRATION

- Have Ss listen to the story from the presentation.
- Alternatively, you could tell the story to Ss in L1 before playing the CD so that they can have a better idea of what is happening.

Track 18 It's a beautiful day and a family is in the park. The boy sees a bird. It is bursting his baby brother's balloon. The baby begins to cry. There are other people in the park as well; a girl is riding her bike; a boy is eating a banana and a boat is sailing.

- Point to the balloon on the baby's stroller and ask Ss, *What's this?* Say, *It's a balloon.* and encourage Ss to repeat after you. Repeat the procedure for the rest of the words and have Ss repeat.

5. Act out.

- Draw Ss' attention to the girl in the bottom right-hand corner of the page.
- Ask Ss what the girl is doing. (Pretending to be a baby by crying.)
- Ask Ss what phrase she is saying.
- Play the CD, get Ss to say the phrase and pretend to be babies and cry.

Track 19
b, b, b for baby

extra activities

listening transcripts indicating exact track number

SAMPLE PAGES FROM FUNNY PHONICS 2 - STUDENT'S BOOK

Unit 2

1. Listen and repeat.
Trace with your finger.
Make the shape.

Oo

2. Listen and repeat.

olive

octopus

on

3. Look and find "o" words above. Then listen and repeat.

4. Now sing.

5. Pretend to be an octopus. Listen and repeat.

Look!

Come here!

I'm Octo the octopus. Look at the olives!

o, o, o for octopus

SAMPLE PAGES FROM FUNNY PHONICS 3 - STUDENT'S BOOK

Unit 8

1. Listen and repeat.
Trace with your finger.

pl

2. Listen and repeat.

plane

plate

planet

3. Look and find "pl" words above. Then listen and repeat.

4. Pretend to be a plane. Listen and repeat.

Look at my plane!

This is my planet. I have a plate with pizza. Mmm!

pl, pl, pl for plane

Unit 8

1. Listen and repeat.
Trace with your finger.

sn

2. Listen and repeat.

 snow
 snail
 snake

3. Look and find "sn" words above. Then listen and repeat.

Hi, I'm Sally. I'm a snail.
Are you a snail, too?

Hmm...
What's that?

Well...no.
I'm a snake.

sn, sn, sn
for snake

4. Pretend to be a snake. Listen and repeat.

36 37

Unit 9

1. Listen and repeat.
Trace with your finger.

ow

2. Listen and repeat.

 pillow
 window
 snow

3. Look and find "ow" words above. Then listen and repeat.

Look out the window,
Tom. Is that snow?

Yes. It snows here
in the winter.

Wow!

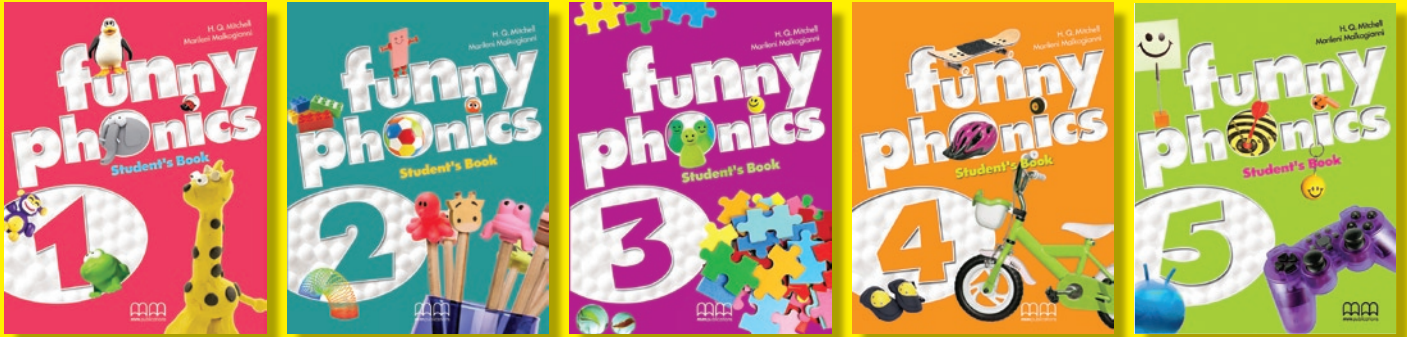
I need more
snow, Tom.

ow, ow, ow
as in pillow

4. Pretend to be sleeping on a pillow. Listen and repeat.

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funny phonics



Turn your classroom into a motivating, interactive environment with whiteboard material



MM Publications

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info@mmpublications.com www.mmpublications.com

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