

NEW **Yipppee!!**

**Sample pages
catalogue**

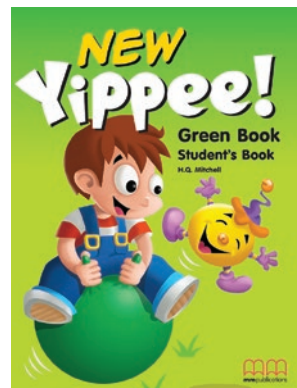
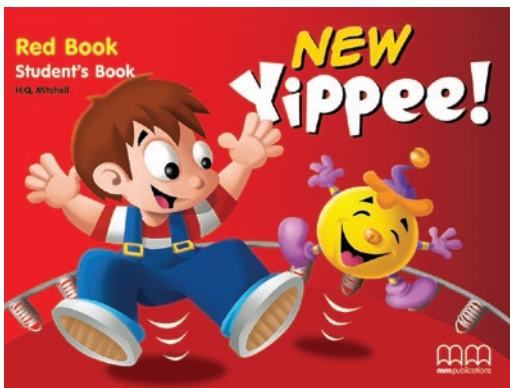


Learning English is child's play with

NEW Yippee!



Designed for very young learners, the **Yippee!** course, which consists of the **Red Book**, the **Green Book** and the **Blue Book**, is sure to thrill and delight children. It is based on the Multiple Intelligences Theory and its aim is to help children learn English the same way that native speakers do – by listening and speaking first, before they learn to read and write.



COURSE FEATURES:

- 8 topic based units which include songs, stories, listening activities, picture dictionary, stickers as well as a wide range of hands-on activities.
- 4 revision units to recycle and consolidate through songs and games.
- **NEW** 8 cross-curricular pages

COURSE COMPONENTS

- Student's Book
- Fun Book with practical and interesting activities, cut-out pages, student's flashcards
- Teacher's Book with reduced form of Student's Book including:
 - **NEW** extra cut out activities
 - cut out pages featuring special events or days of the year
- Puppet
- Free student's CD/CD-ROM
- Class CDs
- Flashcards (A4 size)
- Posters
- **NEW** DVD
- **NEW** Interactive Whiteboard Material
- **NEW** Stories for New Yippee series

Components for students



Student's Book



Fun Book + FREE Audio CD/CD-ROM



Components for teachers



Teacher's Book



Flashcards (A4 size)



Class Audio CDs



DVD



Posters



INTERACTIVE WHITEBOARD MATERIAL



Puppet

CONTENTS

NEW YIPPEE! RED BOOK

UNIT 1 Hello!
UNIT 2 A rainbow
Revision 1-2
UNIT 3 Numbers
UNIT 4 My face
Revision 3-4
UNIT 5 My toys
UNIT 6 My family
Revision 5-6
UNIT 7 Fruit
UNIT 8 Shapes everywhere
Revision 7-8
Cut-outs

CROSS-CURRICULAR

1. Nature
2. Mixing colours
3. How old are you?
4. Funny bodies
5. Animals and toys
6. Animal families
7. The fruit cake
8. See shapes

NEW YIPPEE! GREEN BOOK

UNIT 1 Hello friends
UNIT 2 Let's play
Revision 1-2
UNIT 3 My classroom
UNIT 4 My family
Revision 3-4
UNIT 5 My body
UNIT 6 The picnic
Revision 5-6
UNIT 7 The pet shop
UNIT 8 At the beach
Revision 7-8
Number Chart
Colour Chart
Yippee! Award
Stickers

CROSS-CURRICULAR

1. How many toys?
2. Actions
3. Classroom objects
4. Animals' habitat
5. Complete the animals
6. Food and drinks
7. What can animals do?
8. Hot dogs and lemonade

NEW YIPPEE! BLUE BOOK

UNIT 1 Welcome
UNIT 2 Lunchtime!
Revision 1-2
UNIT 3 Having fun
UNIT 4 That's me
Revision 3-4
UNIT 5 A day out
UNIT 6 Visiting places
Revision 5-6
UNIT 7 What's the weather
like?
UNIT 8 Party time!
Revision 7-8

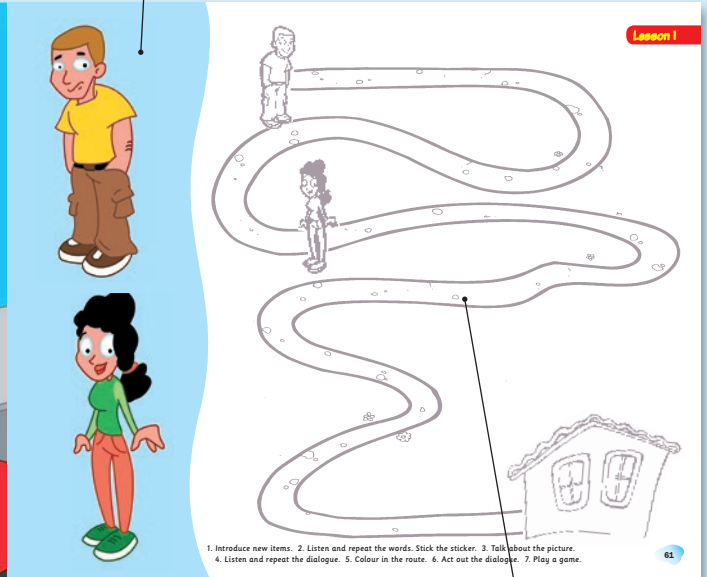
CROSS-CURRICULAR

1. Follow the paths
2. Fruit or vegetable?
3. Pets
4. Funny animals
5. Hungry or thirsty?
6. What can they do?
7. What's the weather like?
8. Funny costumes



humorous episodes combined with eye catching, full colour illustrations

lively illustrations introducing new vocabulary

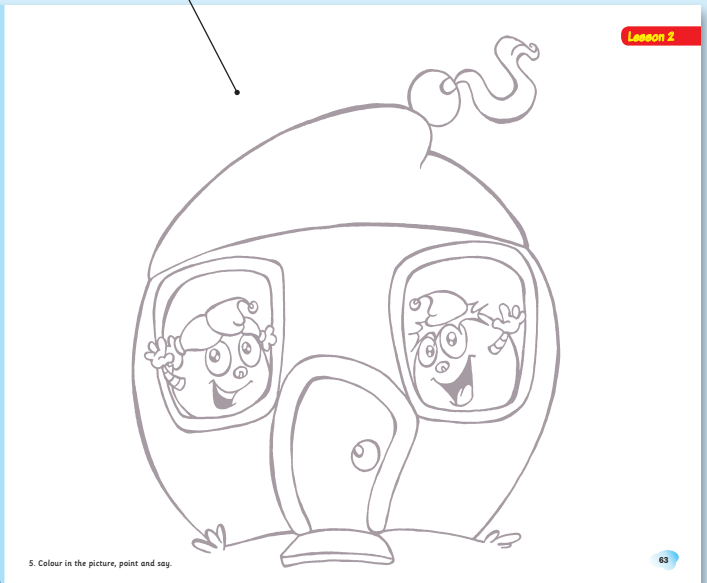


a colouring activity which practises the language items

catchy song introducing new language

stickers

colouring activity



vocabulary presented with clear illustrations

SAMPLE PAGES FROM NEW YIPPEE! RED- STUDENT'S BOOK

fun activity for further practice

projects for students to create visual presentations of module concepts

Lesson 2

64 6. Name the members of the family and say what's missing on the children's face. Colour the picture and add the missing parts. 7. Play games.

Lesson 3

Make a family house

1 Colour the house and cut out the bottom part.

2 Stick the window shutters on the windows.

3 Sing and play.

1. Revise. 2. Introduce new items. 3. Make a family house. 4. Sing the song. 5. Play a game.

65

comic strip story revising the vocabulary and structures of the module

Lesson 4 / Revision

THE FISH FAMILY

66 1. Revise. 2. Talk about the pictures. 3. Listen and repeat.

Lesson 4 / Revision

67

attractive illustrations allowing students to visualise what they hear

lively illustrations introducing new vocabulary

7. The pet shop

Lesson 1

Lesson 1

1. Introduce new items.
2. Listen and repeat. Stick the stickers.
3. Talk about the picture.
4. Listen to the dialogue and repeat.
5. Act out the dialogue.
6. Play games.
7. Do the Fun Book (pp.51-52).

48 49

stickers

vocabulary presented through visual prompts

introducing letter recognition and the sounds of the letters

Lesson 2

Lesson 3

P p

panda pizza plane

Make a paper parrot

1. Colour the parrot (FB p.55).
2. Cut the parrot out and stick it on a sheet of cardboard.
3. Cut it out.
4. Stick the parrot on the toy tree or hang it in the classroom.

Lesson 2

1. Revise. 2. Introduce new items. 3. Listen and repeat. Talk about the pictures. 4. Sing and act out. 5. Play games. 6. Do the Fun Book (pp. 53-54).

Lesson 3

1. Revise. 2. Practise with flashcards. 3. Trace the letter with your finger. 4. Listen and sing. 5. Make a paper parrot. 6. Make a "Pp" poster. 7. Do the Fun Book (p.57).

50 51

song and TPR actions so that students can learn through music and movement

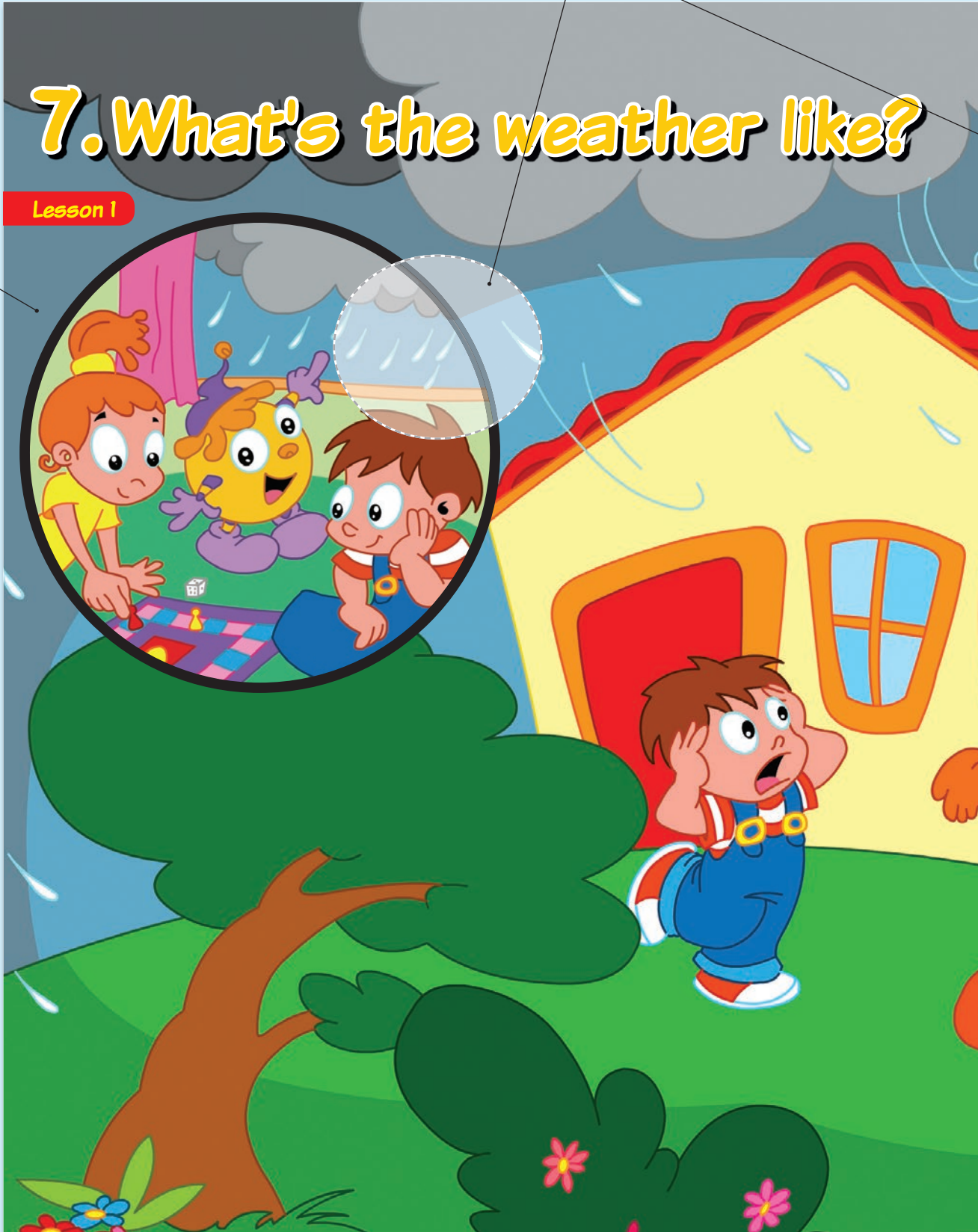
craft activities for further practice on letter recognition

stickers

7. What's the weather like?

Lesson 1

humorous
episodes
including
lively
dialogues
and full
colour
illustrations



Lesson 1



sunny



rainy



windy



cold

vocabulary
presented
with clear
illustrations



1. Introduce new items.
2. Listen and repeat the words.
Stick the stickers.
3. Talk about the pictures.
4. Listen and repeat the dialogue.
5. Act out the dialogue.
6. Play a game.
7. Do the Fun Book (pp.56-57).

presentation of the active vocabulary through visual prompts

Lesson 2



black



white



clouds



sky

stickers

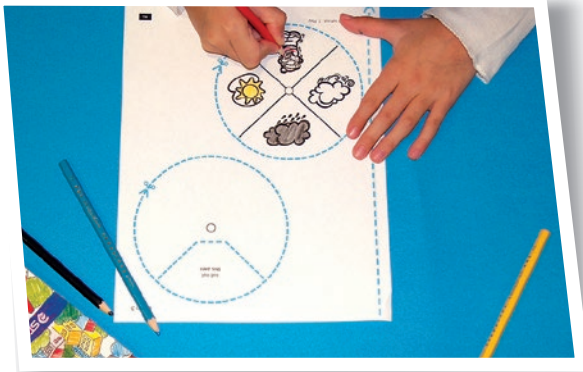
**lively dialogues
presenting
new vocabulary
and structures**

**catchy song
practising
new language**

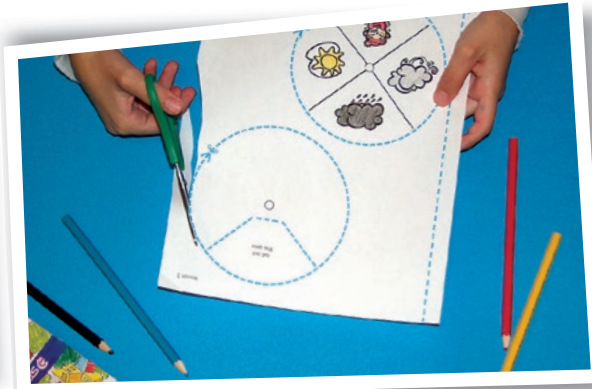


1. Revise.
2. Introduce new items.
3. Listen and repeat the words. Stick the stickers.
4. Talk about the pictures.
5. Listen and repeat the dialogue.
6. Act out the dialogue.
7. Listen and sing.
8. Play a game.
9. Do the Fun Book (p.58).

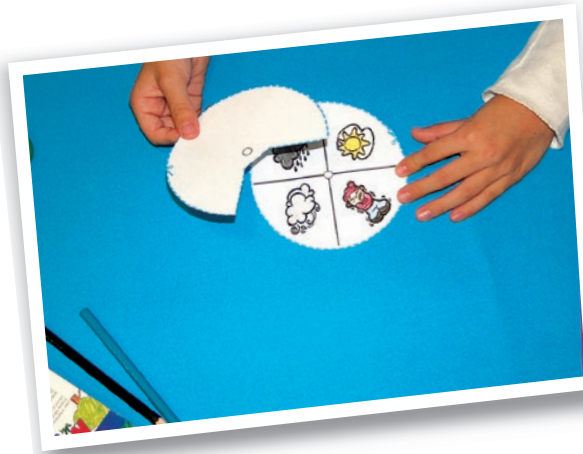
Make a weather dial



1. Colour the weather dial (FB p. 59).



2. Cut out the weather dial.

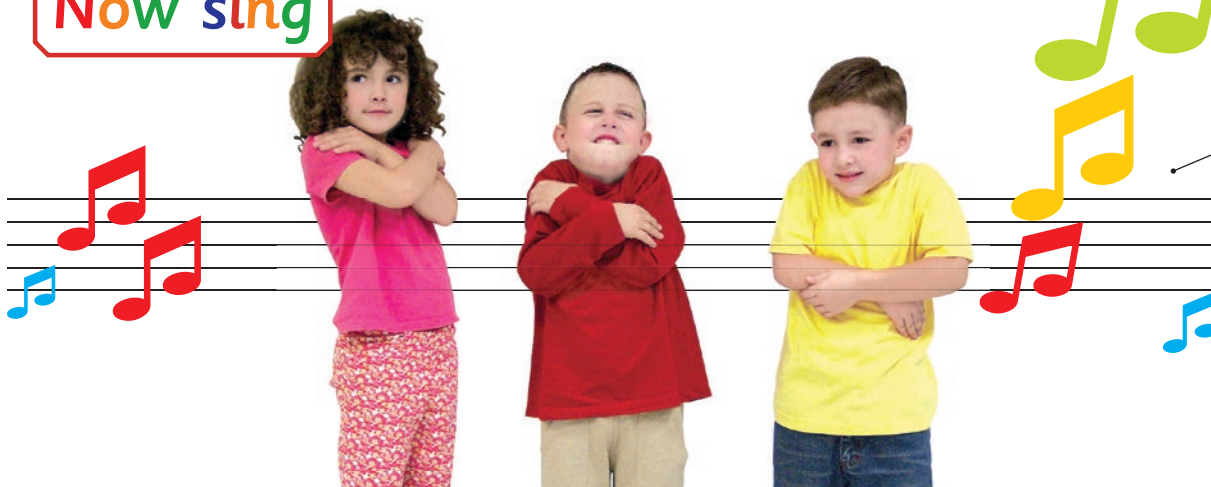


3. Place the blank circle on top of the weather dial.



4. Fasten in the middle with a paper fastener.

Now sing



song and TPR actions so that students can learn through music and movement

1. Revise. 2. Make a weather dial. 3. Sing and do. 4. Play a game.

EXTRA ACTIVITIES FROM NEW YIPPEE! BLUE

extra activity for practising language items in Lesson 1

colouring activity practising language items in Lesson 2

Extra activities Lesson 1

1. 1 2 3 4

2.

3.

1. Look and say. Then match.
2. Colour in the dotted parts to find what's in the picture. Then answer, what's the weather like?

Extra activities Lesson 2

1.

1. Colour and say.

fun activity

SAMPLE PAGES FROM NEW YIPPEE! BLUE - STUDENT'S BOOK

introducing letters and their sounds

singing the Alphabet Song for further practice

Lesson 4

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Yy yo-yo yellow

Zz zoo zebra

1. Revise. 2. Listen and say the chant. 3. Teach the letters/words. 4. Practise with flashcards.

Lesson 4

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



5. Sing the Alphabet song. 6. Play games. 7. Make letter sticks. 8. Look and find. 9. Play games. 10. Do the Fun Book (p.61).

fun activity for practising letters, sounds and vocabulary

picture stories to consolidate the material taught in the module and to promote listening for entertainment purposes

Lesson 5 / Revision


RAINY WEATHER

62

1. Revise. 2. Talk about the pictures. 3. Listen and repeat. 4. Act out the dialogue. 5. Make a class favourite weather window! 6. Do the Fun Book (pp.62-63).

Lesson 5 / Revision



63

VALUE
Always look on the bright side.

discuss the moral of the story

cross-curricular information

7. Cross-curricular

Science

1 

2 

a 

b 

c 

d 

2 















2 1. Look and match. 2. What's wrong with the pictures? Look and circle the four mistakes.

SAMPLE PAGES FROM NEW YIPPEE! BLUE- STUDENT'S BOOK

recycling and consolidating through a listening activity and word stickers

extra practice of the items presented in the two previous modules

Let's remember (units 7-8)

1

2

1. Point and say. 2. Listen and circle. 3. Stick the word stickers. Then, write.

2. Talk about the pictures. 3. Listen and circle. 4. Act out. 5. Listen and circle. 6. Do the Fun Book (pp.70-71).

70 71

SAMPLE PAGES FROM NEW YIPPEE! BLUE- FUN BOOK

fun activities practising language items in an enjoyable way

Lesson 5

Lesson 5

1. Colour the dotted parts black. 2. Colour the rest of the picture.

1. What type of weather did the mother cow paint? Match and colour.

62 63

reduced pages from the Student's Book facilitating the teacher

brief list of aims, structures, active and passive vocabulary introduced in each lesson

UNIT 7

What's the weather like?

LESSON 1

Aims
To ask and answer about the weather.

Vocabulary
sunny, rainy, windy, cold

Structures
What's the weather like?
It's ...

Passive Vocabulary
Come on kids, let's go outside, Help me!, Is it ...?
But that's OK

MUSICAL INTELLIGENCE

BEFORE the book

1 Introduce new items
VISUAL-SPATIAL / KINESTHETIC / NATURALIST INTELLIGENCE

- Draw a sun on the board and say, "It's sunny". Get Ss to repeat after you a few times.
- Draw clouds and rain on the board and say, "It's rainy". Get Ss to repeat a few times.
- Pretend to tremble and say, "It's cold". Get Ss to repeat and mime the action.
- Use sound effects (start blowing), pretend to tremble and say, "It's windy". Get Ss to repeat.
- Then, point to the drawing of the sun and say, "What's the weather like? It's sunny."
- Do the same for the rest of the words (rainy, cold, windy).
- Get Ss to look outside the window and ask, "What's the weather like?" Elicit Ss' answers.

DURING the book


2 Listen and repeat. Stick the stickers.
VISUAL-SPATIAL / KINESTHETIC / LINGUISTIC INTELLIGENCE

- Get Ss to open their books.
- Play the part of the tape with the sounds indicative of the weather.
- Pause the tape after each sound, and get Ss to guess what the sound is indicative of. Get Ss to point to the appropriate picture in the picture vocabulary and say, e.g. "sunny".

Track 29 TAPESCRIPT
(sound of sunny weather)
(sound of rainy weather)
(sound of windy weather)
(sound of the cold)

- Play the tape and get Ss to repeat the words.

7. What's the weather like?



Track 30 TAPESCRIPT
sunny
rainy
windy
cold

3 Talk about the pictures
VISUAL-SPATIAL INTELLIGENCE

- Draw Ss' attention to the small picture and ask Ss, in L1, what the children and Jingle are doing. (Tim and Liz are playing a board game and Jingle is pointing to the weather outside).
- Ask Ss: "Is it sunny?" Elicit the answer, "No." Then ask, "What's the weather like?" Elicit the answers, "It's rainy. / It's cold. / It's windy."
- Draw Ss' attention to the picture of Jingle in the air and ask them what Jingle is holding (an umbrella) and what is happening to him (the wind is taking him away).

4 Listen and repeat
LINGUISTIC / VISUAL-SPATIAL INTELLIGENCE

- Tell Ss that they are going to listen to a dialogue.
- While Ss are listening to the dialogue, point to the character who is speaking each time.
- Get Ss to point to the characters while you play the tape for the second time.
- Play the tape again, pausing after each phrase and get Ss to repeat each phrase.

Track 31 TAPESCRIPT
Jingle Come on kids, let's go outside!
Liz What's the weather like? Is it sunny?
Jingle No, it's rainy, but that's OK. I have a big umbrella!
Tim Ok then, let's go!
Liz Oh, no! It's very windy!
Jingle It's cold, too.
Tim and Liz Oh, oh, Liz, Tim, I'm flying!
Jingle! No!
Jingle Help me! Help! Ahh!

AFTER the book

5 Act out the dialogue
INTERPERSONAL / MUSICAL INTELLIGENCE

- Divide Ss into three groups and get them to act out the dialogue. One group plays the part of Tim, the other the part of Liz and the last group plays the part of Jingle.
- Get Ss to mime the actions at the same time.
- You can play the dialogue, on the tape, while Ss are acting, for guidance.

6 Play a game

Guess the weather
KINESTHETIC / NATURALIST / LINGUISTIC INTELLIGENCE

- Choose a S or a small group of Ss and tell him/her to come to the front of the class. The S/Ss should choose one of the weather conditions taught in this lesson and mime it, e.g. pretend it's sunny (pretend they're hot) / rainy (pretend they're holding an umbrella) / windy (pretend that the wind is blowing them away) / cold (pretend they're shivering).
- The rest of the class has to guess what the weather is like and say, "It's sunny / rainy / windy / cold." The S/Ss answers/answer accordingly.
- The student / group that answers correctly is the next one to continue the game.

7 Fun Book

- Follow the instructions on pp.56-57 and get Ss to do the activities.
- Ask Ss to name the clothes around the pictures on p.57 before Ss begin the activity.

MUSICAL INTELLIGENCE

- Play the Goodbye Song and sing along with the Ss (Track 3).

NOTE

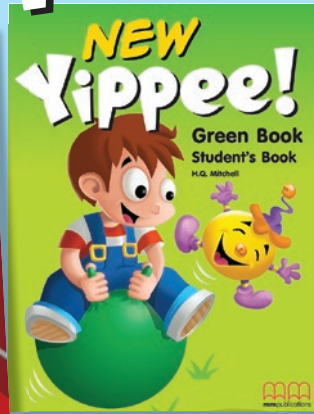
- Cut out five clouds out of cardboard. Colour each cloud a different colour (blue, green, yellow and red) for the next lesson.

extra activity to be done in the classroom

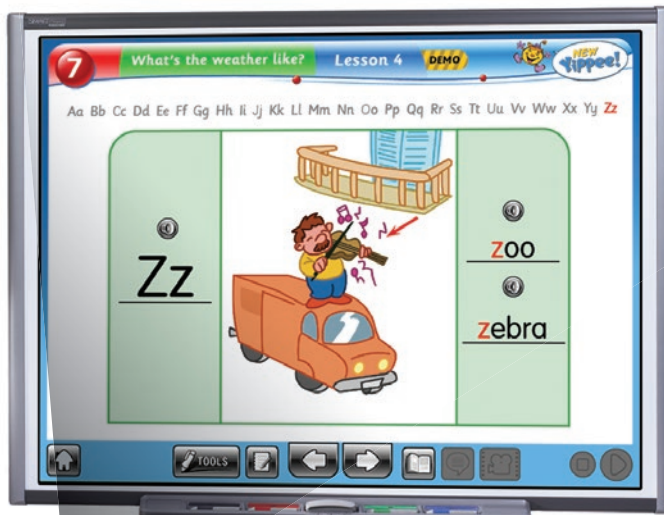
listening transcripts indicating the exact track number

step-by-step guide to each lesson

NEW Yippee!



INTERACTIVE
WHITEBOARD
MATERIAL



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